



Welcome to Belmont

Inspire ~ Nurture ~ Flourish



Core Values



Be safe
Be respectful
Be a learner



Belmont vision for Early Years

– Our Intent

- Deliver high-quality Early Years education.
- Offer a broad range of knowledge and skills.
- Provide meaningful activities promoting responsibility, respect, and positive citizenship.
- Build on each child's prior learning and experiences.
- Foster confidence, independence, and a love of learning.
- Support parents/carers to feel confident helping children across the curriculum.



Our day - Implementation

- Stimulating indoor and outdoor spaces tailored to children's needs.
- All areas promote continuous learning throughout the day.
- Children complete challenges and explore independently, with support to deepen learning.
- Children lead their learning, encouraged to extend skills and understanding.
- Books, stories, poems, and rhymes enrich learning daily.
- Maths opportunities throughout the environment



Our Impact

- Children develop strong skills across seven key areas.
- High percentage of children reach a GLD by the end of Reception.
- Children are independent, curious learners.
- Children show empathy, respect, and kindness, valuing everyone equally.
- They use rich vocabulary and are confident speakers.
- Phonics supports confident, fluent reading.
- Develop a deep understanding of number and numerical patterns



Stay and Play: Wednesday 1st July 9.30-11am

- Lovely opportunity for you and your child to visit the Nursery setting, explore a range of activities, meet the staff, and begin to feel familiar with the environment ahead of September.
- You will also have the chance to meet other families with children starting Nursery.
- Due to the high number of adults and children expected for this session, we are limiting it to **one parent/carer per child**.



Individual Meetings: Monday 6th July or Wednesday 8th July

1-1 Meetings with class teacher

You will be sent a date and time after the Stay and Play

- an opportunity to meet your child's class teachers, share any important information, and ask any questions you may have.

Chatterbox

- Covered/decorated shoebox or something similar
- 3-5 important items e.g game, toy, photograph, drawing
- Favourite story – named
- Bring your all about me booklet



Week beginning 7th September 2026

08.45-11.45	12.30-3.30
Blueberries	Strawberries
Grapes	Bananas

To support transition

- Reduced timetable and starting with half days
- Children will come in their fruit groups to begin to build relationships.

Week Beginning 14th September: allocated hours

08.45-11.45	12.30-3.30
Blueberries	Strawberries

Children start their allocated hours

08.45-3.30
Grapes Bananas

Please note:

Please ensure that you have booked a lunch for them via MCAS or you provide a packed lunch.

Healthy Schools

Snacks

- Fruit provided every day
- Milk can be ordered
- Snacks – bread sticks and rice cakes. **No nuts or sesame seeds**
- Water bottle each day - named

Lunches

- Children eat in the canteen. School dinner or packed lunch.
- Order lunch through My Child At School - cater special dietary requirements.
- Opt out of pudding option

Essential you inform us of any allergies

Healthy Schools

Schools Active Travel plan

- Promote safe and sustainable travel to and from school.
- Actively encourage walking, scooting and cycling to school.
 - 'Walk to School Week'
- Bike and scooter racks
- Road safety assemblies with the children.
- Car users are vigilant and careful
- Only use designated parking spaces.

EYFS Curriculum

3 prime areas:

- Communication and language
- Physical development
- Personal, social and emotional development

4 specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Home School Partnership



Tapestry

- Online learning journal to celebrate their learning and development
- Builds a very special record of a child's experiences, development and learning journey through the Early Years
- Using photos and videos, we aim to create a snapshot of how your child is growing and developing.
- Each term, you will receive a range of observations linked back to the EYFS areas of learning.

Home School Partnership

Day to day communication

- Drop off and pick up – limited time but do pass on short messages
- Children's pick up arrangements
- Home/School communication book

Sessions for parents during the year

- Parent/Teacher meetings
- Parent workshops – phonics, language, maths.
- Volunteering opportunities
- Belmont Parent Teacher Association (PTA) – class reps
- At the beginning of the year, please join class list



Getting Ready for Nursery

There are lots of ways to help your child get ready for nursery. Here are some key skills you can practise together at home.

- Following simple instructions, such as collect or put away an object
- Asking simple questions and talking in sentences
- Talking about the stories you have read together
- Talking about what you see in the world around you
- Creating sounds and singing songs
- Talk about coming to Nursery.

Do you know anyone else who will be at your nursery? What are you looking forward to?



Managing Self-Care



Toileting

- Expectation is that children will be toilet trained before they come to Nursery.
- ERIC : Research shows it is better for your child's bladder and bowel health to stop using nappies between 18 and 30 months of age.

Eating at a table using a knife and fork

- Please ensure that your child is able to feed themselves.


Dressing and undressing

- Please encourage your child over the summer holidays to work on doing up their own fastenings for example on their coats.

Sleeping


- At Age 3-5 years: a child needs **11-13** hours of sleep a night to support the developing brain.

All about me booklet



BELMONT
PRIMARY SCHOOL
Inspire ~ Nurture ~ Flourish

Nursery 2026



All about me

The purpose of this booklet is to enable you to share the special knowledge and understanding that you have of your child with the teaching staff.

Name: _____

Date of Birth: _____

This is a photograph of me and my family

Please attach a photo here

Please tell us the names of any siblings: _____

Social skills

Languages spoken at home:

Languages spoken by your child:

	Usually	Sometimes	Never
I can look after myself when I go to the toilet.			
I can wash and dry my hands on my own.			
I like to have a nap in the afternoon.			
I can look after and tidy my belongings and toys.			
I like to play with others.			
I like to talk to adults about what I have seen or done.			
I like to talk to my friends.			
I am able to share my toys.			
I can take turns when playing a game.			
I will ask for help if I can't do something.			

Responding to learning

Using a home language	Using English		Usually	Sometimes	Never
		I know some songs and rhymes.			
		I like to look at books and listen to stories.			
		I enjoy role play and imaginative games.			
		I can count with some numbers in the correct order.			
		I can talk about shapes.			
		I like to try new things.			
		I ask questions to help me understand.			
		I like to use the computer.			

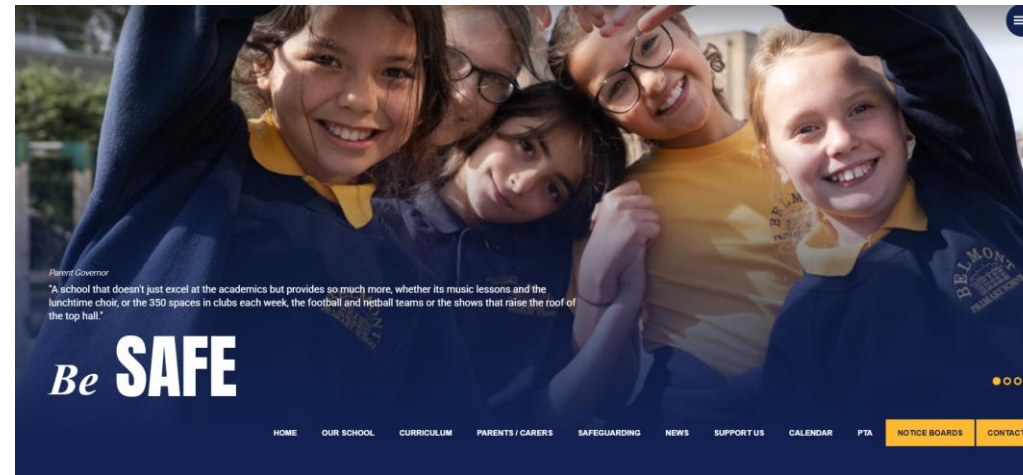
Practical Points

Online forms should have now been completed.

- Your child's name if different from given name.
- Complete your Nursery Profile Booklet.
- Name everything!
- Have a change of clothes in your child's bag
- Don't forget to use the summer holidays to practise self-care skills.
- Book bag: every child needs one.
- School Uniform: order early.

Visit our school website to find out information about:

- Latest news
- Home Learning
- Key dates
- Clubs
- Policies
- Events
- Absence



N - Teacher & Class Information



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