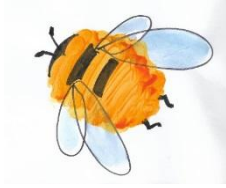


Welcome to Belmont

Inspire ~ Nurture ~ Flourish



Core Values



Be safe
Be respectful
Be a learner



Belmont vision for Early Years

Our Intent

- Deliver high-quality Early Years education.
- Offer a broad range of knowledge and skills.
- Provide meaningful activities promoting responsibility, respect, and positive citizenship.
- Build on each child's prior learning and experiences.
- Foster confidence, independence, and a love of learning.
- Support parents/carers to feel confident helping children across the curriculum.



Our Implementation

- Stimulating indoor and outdoor spaces tailored to children's needs.
- All areas promote continuous learning throughout the day.
- Children complete challenges and explore independently, with support to deepen learning.
- Children lead their learning, encouraged to extend skills and understanding.
- Books, stories, poems, and rhymes enrich learning daily.
- Maths opportunities throughout the environment



Our Impact

- Children develop strong skills across seven key areas.
- High percentage of children reach a GLD by the end of Reception.
- Children are independent, curious learners.
- Children show empathy, respect, and kindness, valuing everyone equally.
- They use rich vocabulary and are confident speakers.
- Phonics supports confident, fluent reading.
- Develop a deep understanding of number and numerical patterns



Stay and Play:

Tuesday 30th June 9.30-11am

- Lovely opportunity for you and your child to visit the Reception setting, explore a range of activities, meet the staff, and begin to feel familiar with the environment ahead of September.
- You will also have the chance to meet other families with children starting Reception, including both current Nursery families and those new to Belmont.
- Nurse from the borough will be visiting
- Due to the high number of adults and children expected for this session, we are limiting it to **one parent/carer per child**.



Individual Meetings: for children who are new to Belmont

Thursday 9th and Friday 10th July

- You will be sent a date and time after the Stay and Play
- an opportunity to meet your child's class teachers, share any important information, and ask any questions you may have.

Chatterbox

- Covered/decorated shoebox or something similar
- 3-5 important items e.g game, toy, photograph, drawing
- Favourite story - named

Monday 7th and Tuesday 8th September

The children will be expected to be in school for **half a day**.

- Apples in the morning
 - 8.55-11.35: morning session
- Oranges in the afternoon
 - 12.30-3.25: afternoon session

This allows children to settle into their new environment, get to know staff and learn routines.



Wednesday 9th – Friday 11th September

For the next 3 days of the week, children attend from **8.55am until 1.15pm.**

This gives them a gentle introduction to the lunchtime staff and routines. You will drop off and pick up your child from the Reception gates.

From Monday 14th September, children will be in school full time.

Healthy Schools



Snacks

- Fruit provided every day
- Milk can be ordered (link of the new starters page: [click here](#))
- Top up snacks with bread sticks and rice cakes. We ask for donations from families for this. **Remember, no nuts or sesame seeds**
- Water bottle each day - named

Lunches

- Children eat in the canteen. School dinner or packed lunch.
- Order lunch through MCAS - cater special dietary requirements.
- If you wish, you can opt out of pudding option

Essential you inform us of any allergies

Healthy Schools



Schools Active Travel plan

- Promote safe and sustainable travel to and from school.
- Actively encourage walking, scooting and cycling to school.
 - ‘Walk to School Week’
- Bike and scooter racks
- Road safety assemblies with the children.
- Car users are vigilant and careful
- Only use designated parking spaces.

EYFS Curriculum

We will look at the curriculum in more depth at the Home/School Partnership meeting in September.

3 prime areas:

- Communication and language
- Physical development
- Personal, social and emotional development

4 specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Supporting reading at home



Our prime focus is to instil and develop a love of reading, we want children to become a lifelong reader

To do this, important children learn to **Read for Pleasure.**

Children have access to high quality books both in class and school library.

3 reading books:

- **A reading practice Book - correct phonic stage for your child.**
- **A Reading for Pleasure sharing book - to read and enjoy together.**
- **A library book – children choose spend time with your child reading and discussing the book together.**

Home School Partnership

Tapestry

- Online learning journal celebrates each child's learning and development.
- A special record of their Early Years experiences, progress, and journey.
- Includes photos, videos, and observations capturing how your child is growing.
- Each term, you will receive a range of observations linked back to the EYFS areas of learning.

Home School Partnership

Day to day communication

- Drop off and pick up – limited time but do pass on short messages
- Home school communication book ←————→
- Please let us know any changes to children's pick-up arrangements

Sessions for parents of during the year

- Parent/Teacher meetings (Autumn and Spring term)
- Parent workshops – phonics, maths
- Belmont PTA: class reps, supporting school fairs
- Please join Class List if you need to contact another parent.



All about me booklet

BELMONT
PRIMARY SCHOOL
Inspire ~ Nurture ~ Flourish

Reception
2026

All about me

The purpose of this booklet is to enable you to share the special knowledge and understanding that you have of your child with the teaching staff. The first part should be filled in with your child and the last page should be completed by yourself.

This is how I write my name

This is a picture of me and my family (please write the names of siblings)

The purpose of this booklet is to enable you to share the special knowledge and understanding that you have of your child with the teaching staff. The first part should be filled in with your child, and the last page should be completed by yourself.

You will find this on the new starters page on the school website. ([click here](#))

Please scroll down to the bottom of the page.



School Stars



These are the key skills and behaviours we look for to ensure children are ready to learn. Developing these foundations helps children settle successfully into Reception and engage confidently in school life. These skills form the basis of learning and should be securely in place before children are expected to access more formal academic learning.



Emotional ready

- Confident in being away from mummy, daddy or main carer
- Able to identify how I feel and begin to share it with others
- Know who I can ask for help

Socially ready

- Able to share with others and take turns
- Enjoy interacting and playing with others

Practically ready

- Use a knife and fork
- Sit at a table when I eat
- Practise getting my uniform on and leave on time
- Good bedtime routine
- Making sure I have breakfast before I leave for school

Ready to communicate

- Engage for a short while, for example, listening to a story when interested
- Follow simple instructions
- Understood when I talk

Physically ready

- Able to use the toilet independently
- Wash my hands
- Get dressed and undress
- Move around confidently



Preparing for school

Starting school is an exciting milestone – for your child and for you. Find out how everyday moments at home can help your child feel confident and prepared, whatever stage they're at.

Link to website: <https://beststartinlife.gov.uk/preparing-for-school/>

Watch **MC Grammar's 'Steps for School'** song with your child for a fun way to start to practise everyday skills together.

Link to video: <https://www.youtube.com/watch?v=yfSNhFiVgT8>

To get ready for September

Over the summer holidays,

- Encourage your child to be independent
- Recognising their name
- Being able to write all or most of the letters in their name
- Putting their coat on independently and doing up the fastenings
- Toileting and being able to wash and dry their hands.
- Using the transition book (given before summer holidays) to talk about starting Reception.

Talk about coming to School. Do you know anyone else who will be in Reception with you? What are you looking forward to?

Extended School Activities

Clubs – From Spring Term

Variety of after school clubs available to Reception children:

sports and other physical activities, art, drama, make and paint – these are run by external providers and/or school staff

The Hive

Breakfast club and aftercare on site from 7.45 a.m. to 6.00 p.m.

Holiday club (external provider)

Practical Points

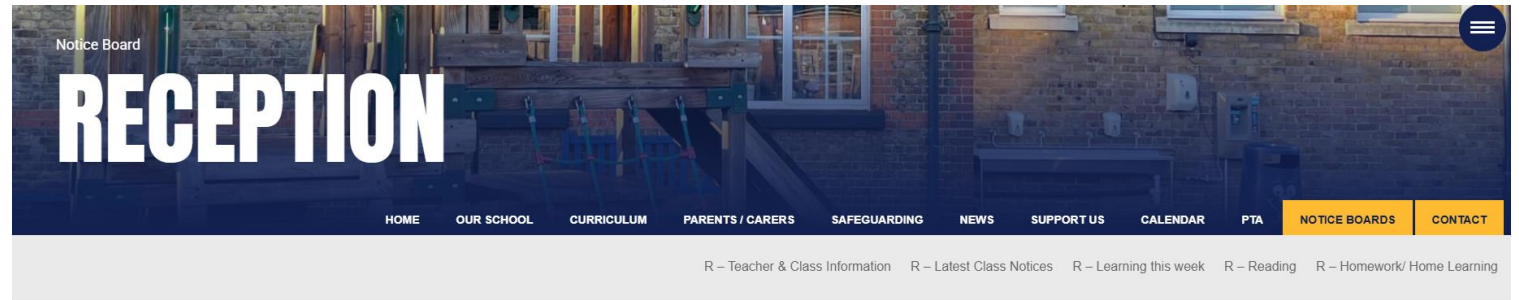
All online forms should now have been completed

Remember to:

- Complete your All about me Booklet
- Name everything including shoes and socks
- Practise self-care skills over the summer holidays
- Book bag (every child will need one to take home a library book)
- School uniform – order early if needed. There will be some second-hand uniform at the Stay and Play.

Visit our school website to find out information about:

Attendance
Latest news
Home Learning
Key dates
Clubs
Policies
Events



R – Teacher & Class Information



**Hello and welcome to Belmont
Reception!**