



# Promotion of Good Behaviour

## **Belmont: Aims and Values**

Belmont aims to provide a balanced, creative education in a stimulating, safe environment through which children maximise their talents and abilities, develop pride in their achievement and feel happy, confident and secure.

The School values aspiration, belief, co-operation, creativity, fairness, integrity, resilience, respect and responsibility in all members of its community and believes in educating the whole child and preparing him or her to take an active role as a local, national and global citizen.

At Belmont, we believe that positive behaviour, both in terms of attitudes to learning and personal conduct and relationships, is a crucial underpinning for learning and success.

**We follow a guiding set of principles** to promote consistently positive and creative attitudes to learning, and to help to develop our children as motivated, independent learners with high levels of resilience, self-belief, aspiration and attainment.

- All members of our community have the right to work, learn and play in a safe, stress-free and caring environment. Pupils are encouraged to have respect for themselves, their peers and adults, for the rights of others and for the school environment, and to take responsibility for their own behaviour. All adults should demonstrate genuine care and respect for every child, modelling the quality of relationships and standards of behaviour they expect from the children.
- Our Policy ensures fair, honest and consistent treatment for all members of our community, and takes into account the specific needs of individual children, including vulnerable pupils. It supports the School's commitment to improving outcomes for all pupils, and promotes integrity and equality of opportunity throughout the School.
- Our approach to, and strategies for, behaviour management are clear and unequivocal. Expectations and boundaries are widely understood. Positive reward and praise are the norm rather than the exception, but, where necessary, sanctions are clear and are applied fairly and consistently.
- The Policy demonstrates our commitment to appropriate behaviours and to our School values. Pupils, parents, staff and governors will co-operate in its implementation.