



Evidencing the Impact of Primary PE and Sport Premium



DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

2021/2022 Sport Premium Improvement Plan

School: Belmont Primary School	No. Pupils KS1/KS2:	Sport Premium Funds	
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) RAG rating key Emerging Established Embedded		Total Sport Premium	£ 19,490
		External Specialist Support (Sport Impact)	£5800 The silver package we are on costs 40% of sports premium + £500. This would normally be £8280 for a year. Total: £8,480
		Other	Over spend from last year: £2717 Get set 4 PE £440 Football goals £734.51 Equipment £321.08 Competition travel £85 Climbing wall £3750 Other £691.16 Euros tickets £116.67 Total spent: £14,478.42 Remaining: £2321.58

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,800

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased range of activities offered to the children.	Implementation of Assessment in PE
Leadership course initiated.	Introduction of Active ways of teaching other subjects.
Assessment criteria drawn up	

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Autumn RAG	Spring RAG	Summer RAG	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school								
1.	FA Girls Programme launched as after school club	<ul style="list-style-type: none"> -Subject Lead to Invite students to take part -Subject Lead to liaise with SLT times and location of club Subject to look at resources in Autumn term to help plan Subject Lead to look at links with local football clubs for end result of club. Potential to invite them in for one session at end 				<p>FA shooting start club took place in 2022 with all girls signposted towards the Wildcats club to further their development.</p> <p>Attendance Registers were taken.</p> <p>Positive feedback from girls- profile of girls football raised across the school (interest and confidence)</p>	Continue to run as a morning club next year.	FA Girls programme resources. Part of the SI membership
1.	SMSA & staff actively promoting use of sports equipment in the playground(s):	<ul style="list-style-type: none"> Liaise with External specialist what training could take place. Organise with SLT timings of training to pay SMSA staff overtime. External Specialist to deliver training one afternoon. 				Training is scheduled to take place next year in Autumn 2022.		
1.	SAS: Year 5 Sports Leaders trained by Sport Impact to support 'peers' in physical activity at lunch times.	<ul style="list-style-type: none"> Subject Lead to organise timings and slots of training. External Specialist to deliver training with support of classroom teacher All students get the opportunity of 				<p>Training took place in Autumn Term 2021 culminating in 2 KS1 festivals at the end of each one.</p> <p>New cohort elected.</p>	Training available for the new cohort of Student leaders.	Part of the SI membership

		becoming sports leaders						
1.	Physical activity increased across whole school outside of timetabled PE lessons.	<ul style="list-style-type: none"> Research and liaise with external specialist ideas to promote activity. Subject Lead (IG) to get feedback from children and staff what worked and what didn't work last year such as the Dance workout in the mornings. Daily Mile to be relaunched using Daily Mile Destinations and whole school competition. Subject Lead (IG) to complete pupil voice to compare attitudes to DM before and after relaunch. Subject lead (IG) to organise health and well-being week 				<p>Various projects around getting pupils more active were completed during the year including Daily Mile, health and well-being week, WUSU, competitions and use of Teach Active.</p> <p>Electronic surveys (Koboca) were completed and the results suggested more pupils became active throughout the school year.</p>	<p>Looking at map of physical activity for year 2022 and identify areas for improvement.</p> <p>Complete new koboca survey Autumn 2022.</p>	Teach Active membership. Part of the SI membership
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement								
2.	Sports Council having greater influence on PE / Extra-curricular policy in the school.	<ul style="list-style-type: none"> Organise training of new sports council. Subject Lead (IG) to put meeting dates in Calendar Subject Lead (IG) to select Sports council members Subject Lead (IG) to use resources given by external specialist to help with question prompts 				<p>Sports Council meetings held at various times in the year and minutes logged on the school drive.</p> <p>Google classroom set up for sports council to communicate.</p>	Continue to identify more areas for leadership across the school, including break time and lunch time.	Part of the SI membership

2.	Dance Unit to be redeveloped and improved.	<ul style="list-style-type: none"> Subject Lead (IG) to get advice from external specialist which resources to trial. Subject Lead and External Specialist to monitor new programmes and get feedback from members of staff 				Getset4PE dance units were trailed alongside the traditional units and Teacher and student voice were used to gauge success- positive feedback.	Deliver an INSET on GS4PE dance unit-extra lessons. Continue to research alternative dance resources and schemes.	Part of GetSet4PE membership: £440
2.	Sports Day given even bigger focus for whole school / SAS celebration. Delivery of successful whole school Sports days.	<ul style="list-style-type: none"> Subject Lead (IG) to check with SLT location and dates in Autumn 1 Subject Lead (IG) to work with external specialist in Spring 1 to check for any suitable changes if any to be made. 				Sports Days took place in Summer 2022 and parents and the community supported the event for the first time since 2020.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

3.	All teaching staff become confident & competent in the delivery of PE curriculum.	<ul style="list-style-type: none"> Survey staff on focus areas for CPD. Arrange with SI staff timings and locations Map out who needs what support and when SI to support teachers during their PE lessons. SI to model PE lessons SI to team teach with new PE Scheme. SI to observe teachers and feedback to them. Teacher to complete impact survey on the support. 				Sport Impact Specialist worked with different members of staff throughout the year and both teachers completed a teacher survey at the end saying there confidence levels in teaching PE had risen dramatically.	Complete staff survey in Autumn term. Sport Impact Specialist to work with ECTs in Autumn 2022.	Part of the SI membership Part of GetSet4PE membership: £440
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

4.	<p>Sports areas (playground and Field) utilised to its full potential:</p> <p>Revised extra-curricular programme implemented across the school:</p>	<ul style="list-style-type: none"> SMSA training to refer back to playground spaces and using it to its full potential Subject Lead (IG) to use pupil voice and Sports Council to implement changes to extra-curricular programme New sports equipment to be purchased and used during playtime-including football posts. New climbing wall installed in playground 				<p>New sports equipment and climbing wall utilised in the playground.</p> <p>Lunch time activities run by sports coaches during afternoons.</p> <p>Higher percentage of children being physically active during playtime and lunchtime.</p>	<p>Identify areas for increased physical activity in the playground.</p>	<p>Climbing wall: £3,750</p> <p>Equipment: £1055.59</p>
<p>Key indicator 5: Increased participation in competitive sport</p>								
5.	<p>Increased numbers participating in Level 1, and 2 competitions.</p>	<ul style="list-style-type: none"> Subject Lead (IG) to check SI Competition Calendar to identify tier competition entries: Parents informed via newsletters / web site etc: Purchase school sports kit to represent out school in borough competitions Subject lead (IG) to arrange for inter-house sporting events throughout the year 				<p>Subject Lead (IG) selected students using an electronic survey (Koboca) to identify students who had not been to competitions to ensure high percentage of pupils had access to Level 2 competitions.</p> <p>Percentage of KS2 children taking part in competition: Y6-94% Y5- 88% Y4- 50% Y3- 18%</p>	<p>Make contacts with local schools and sport impact specialist to run more events for KS1.</p> <p>Run regular inter-house tournaments to continue to increase percentage.</p>	<p>Part of the SI membership</p> <p>Sports kit: £ TBC</p> <p>Travel £85</p>

Name of Sport Impact Specialist: Peter Whitfield	Headteacher signature: Elaine Lacey	Date: 19.07.22	PE Subject Lead signature: Bella Green	Date: 19.07.22
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Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No