

British Values Statement



Policy Date: November 2024

Next Review Date: November 2026

Promoting British Values

Our government believes that, *'British society is founded on fundamental values and principles, which all those living in the UK should respect and support. These values are reflected in the responsibilities, rights and privileges of being a British citizen or permanent resident of the UK. They are based on history and traditions and are protected by law, customs and expectations. There is no place in British society for extremism or intolerance.'*

At Belmont Primary School, we support the values of **democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs** and these are embedded within our curriculum. These values are found in our own school values which are *'Be Safe', 'Be Respectful'* and *'Be a Learner'*.

At the heart of these values, lie good relationships in which teachers and students work together towards common goals. Much work is already in place to support and embed these values and it is our aim to ensure we effectively share this with pupils, staff, governors and the wider community. These values are integral to our school vision and ethos and are reinforced regularly.

We plan assemblies and lessons, particularly in PSHE and RE, to teach the children about our values, respecting similarities and differences, tackling stereotypes and understanding why some people discriminate. We aim to empower children to have a voice and to stand up against discrimination, valuing equality, tolerance and mutual respect. The topics and lessons in the school's curriculum are designed carefully and planned by teachers to provide a rich learning experience that will have a positive impact on pupils' spiritual, moral, social and cultural development. Whilst focusing on all children developing good skills in English and Maths and all subjects, we ensure they experience extra-curricular clubs such as music, a variety of sports, the arts and outdoor learning. Visits are planned that link with the class topic to provide children with further understanding of the world they live in. We take part in singing and sporting events within the local authority (Hounslow) which provides the opportunity to meet other children from different schools whilst experiencing the process of decision making and understanding rules and fairness.

British Values

Democracy

- Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard.
- Pupils are encouraged to take ownership of not only their school but also of their own learning and progress.
- The democratically elected School Council and House Captains provide a more formal platform for class representatives to raise issues and suggest fundraising ideas.
- The older children also act as playground friends and lunchtime monitors helping younger children.
- Parents' opinions are welcomed at Belmont Primary School through methods such as questionnaires, feedback at parents' evenings and liaison with the BHSA.

Rule of Law

- The school has a clearly structured behaviour policy which all stakeholders understand and follow.
- To help pupils to distinguish between right and wrong and to support children in taking responsibility for their actions.
- To ensure the school rules are fair and expectations are consistent
- Visits from the police to talk to and encourage pupils to understand that the law protects us and is essential for our well-being and safety.
- To help pupils to understand that living with rules and laws helps to keep us safe and protects us.

Individual Liberty

- Support pupils to develop their self-esteem, self-knowledge and self-confidence.
- Educate the children about their own rights and responsibilities.
- Ensure the children understand their rights and responsibilities.
- Encourage the children to take responsibility of their own behaviour.
- Model freedom of speech through pupil participation, ensuring the protection of vulnerable pupils.

Mutual Respect

- Children learn that their behaviours have an effect on their own rights and those of others.
- In PE, the children take part in training and many compete in tournaments. The value of the training and tournaments is sportsmanship. Children are reminded to show mutual respect towards other players at all times.
- We support children in working cooperatively with one another and respect one another's opinions and views.
- We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life.

- Children are encouraged to show initiative and to understand how they can contribute positively to the lives of those in the local community and to society more widely.

Tolerance of those with different faiths and beliefs

- Pupils are taught to challenge prejudicial or discriminatory behaviour.
- We promote respect, understanding, acceptance and celebration of individual differences and a diverse society.
- Children develop critical personal thinking skills.
- We discuss and challenge stereotypes and implement a strong anti-bullying culture.

Schools are required to teach British values as part of their responsibility for promoting the Spiritual, Moral, Social and Cultural (SMSC) development of their pupils. In doing this they can also show that they are 'actively promoting fundamental British Values.'

Further links:

Departmental advice on promoting basic important British values as part of pupils' spiritual, moral, social and cultural (SMSC) development.

<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>

Departmental advice for schools and child care providers on The Prevent Duty

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf