

### Communication and Language

- Listening to stories such as: The very hungry caterpillar, Oliver's Vegetables, Mr Benn.
- Developing language through role play.
- Following instructions to carry out tasks independently.
- Listening to different languages and gaining an understanding that we don't all communicate in the same way.
- Developing ability to listen in groups.

### Physical Development

- Gross motor skills – skipping, hopping, balancing, throwing and catching a ball
- Developing fine motor skills to support writing.
- Mark making – pictures, name, numbers, letters.
- Healthy living – fruit, snack, milk, water, sun safety.
- Road safety.
- Using tools safely and independently.

### Personal, Social and Emotional Development

- Continuing to develop friendships by initiating conversations and listening to others.
- Learning to negotiate and compromise.
- Identifying different feelings.
- Growing ability to manage own feelings.
- Gaining confidence in a variety of situations.

### Understanding the World

- Look at things which change such as ice, colours, animals, people.
- Talking about family and celebrations – Ramadan etc
- Role play – shops such as: greengrocer, costume, toy, and book.
- Summer – watching how plants grow and change in the new kitchen garden.
- Technology – programing a person and Bee Bot. Using the touchscreen to paint.

### Expressive Arts and Design

- Music and movement.
- Playing instruments rhythmically to music.
- Building and constructing – different size blocks, junk modelling.
- Using tools for a purpose – play dough, cutting, joining.
- Developing mark making skills to draw more purposeful marks and use colour.
- Paint mixing using primary colours.

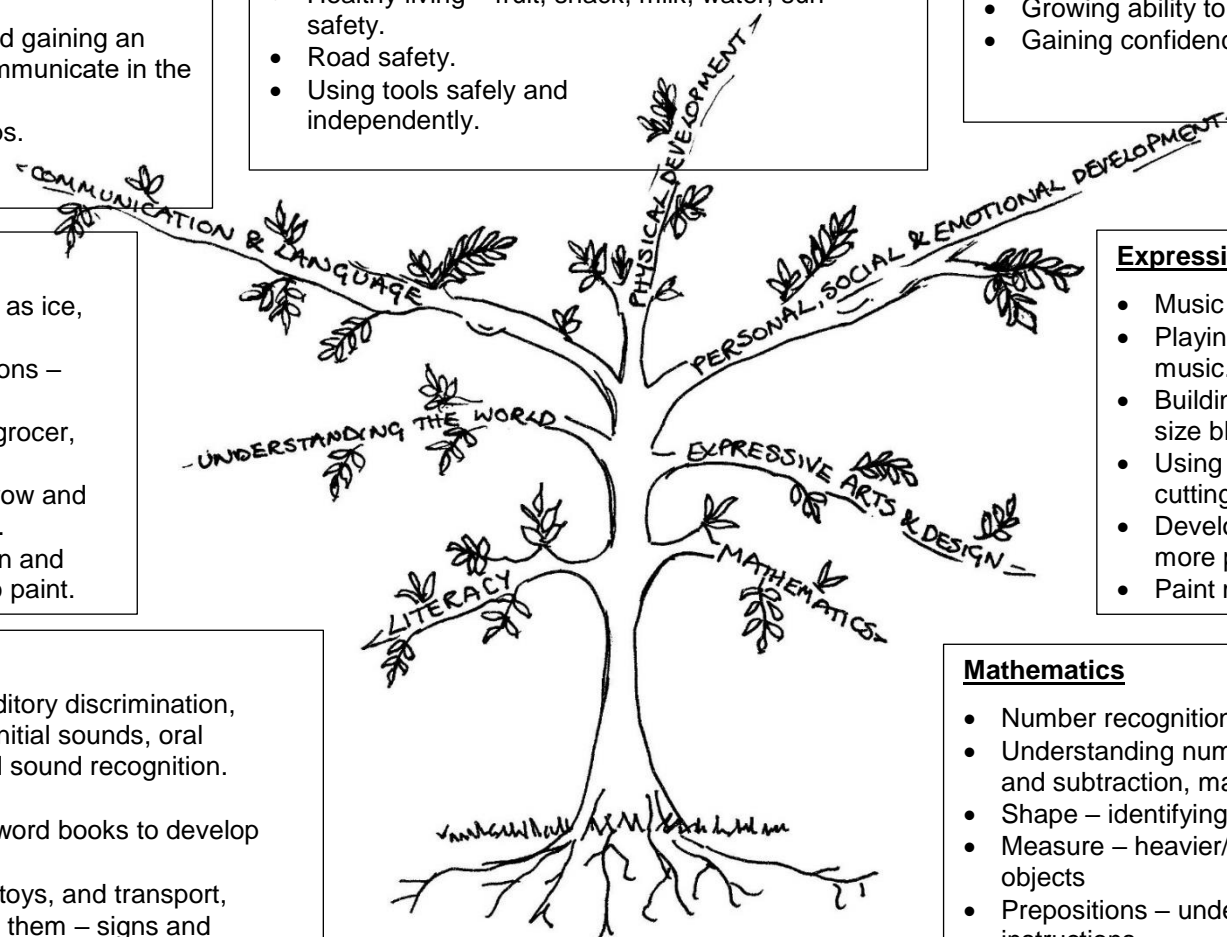
### Literacy

- Letters and Sounds Phase 1/2 - auditory discrimination, auditory memory and sequencing, initial sounds, oral blending of sounds, some letter and sound recognition.
- Rhyming words and alliteration.
- Story telling/re-telling – use of non-word books to develop story-telling.
- Fact books – looking at changes in toys, and transport,
- Ascribing meaning to marks around them – signs and notices.
- Writing names.

### Key Skills

Sharing turn taking, working together  
Learning new skills, perseverance

Challenging self, motivating others to try  
Thinking of ways to develop and extend knowledge, learning new approaches to tasks



### Mathematics

- Number recognition – 0-10/20.
- Understanding number – counting, simple addition and subtraction, matching quantity to numeral.
- Shape – identifying and describing 3D shapes.
- Measure – heavier/lighter, comparing weight of two objects
- Prepositions – understanding directions, giving instructions.
- Money – paying for snacks, role play shops
- Time – sequencing events.