

Communication and Language

- Listening to a description of a friend and then guessing who it is.
- Developing language through role play
- Following instructions and developing the understanding of prepositions.
- To retell a simple past event in correct order.
- To join in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Developing ability to listen in groups.

Physical Development

- Developing fine motor skills to support writing.
- Mark making – pictures, name, numbers.
- Music and Movement – listening to instructions, moving in different ways.
- Learning to take off and put on shoes/socks.
- Look after intimate needs independently.
- Healthy living – fruit, snack, milk
- Using tools safely.

Personal, Social and Emotional Development

- Continuing to develop friendships by initiating conversations and listening to others.
- Learning to negotiate.
- Talking about likes and dislikes.
- Identifying different feelings.
- Growing ability to manage own feelings.
- Gaining confidence in a variety of situations.

Understanding the World

- Understanding different occupations within the community.
- Talking about family and celebrations – Chinese New Year, Shrove Tuesday, Easter, Holi, Passover
- Role play – Nursery Rhyme world, 3 Bears' cottage, giant's castle
- Spring – planting and caring for plants.
- Technology – learning to complete a program using touch screen and mouse.

Expressive Arts and Design

- Music and movement.
- Playing instruments rhythmically to music.
- Building and constructing – different size blocks, junk modelling.
- Using tools for a purpose – play dough, cutting, joining.
- Developing mark making skills to draw more purposeful marks.
- Colour mixing.

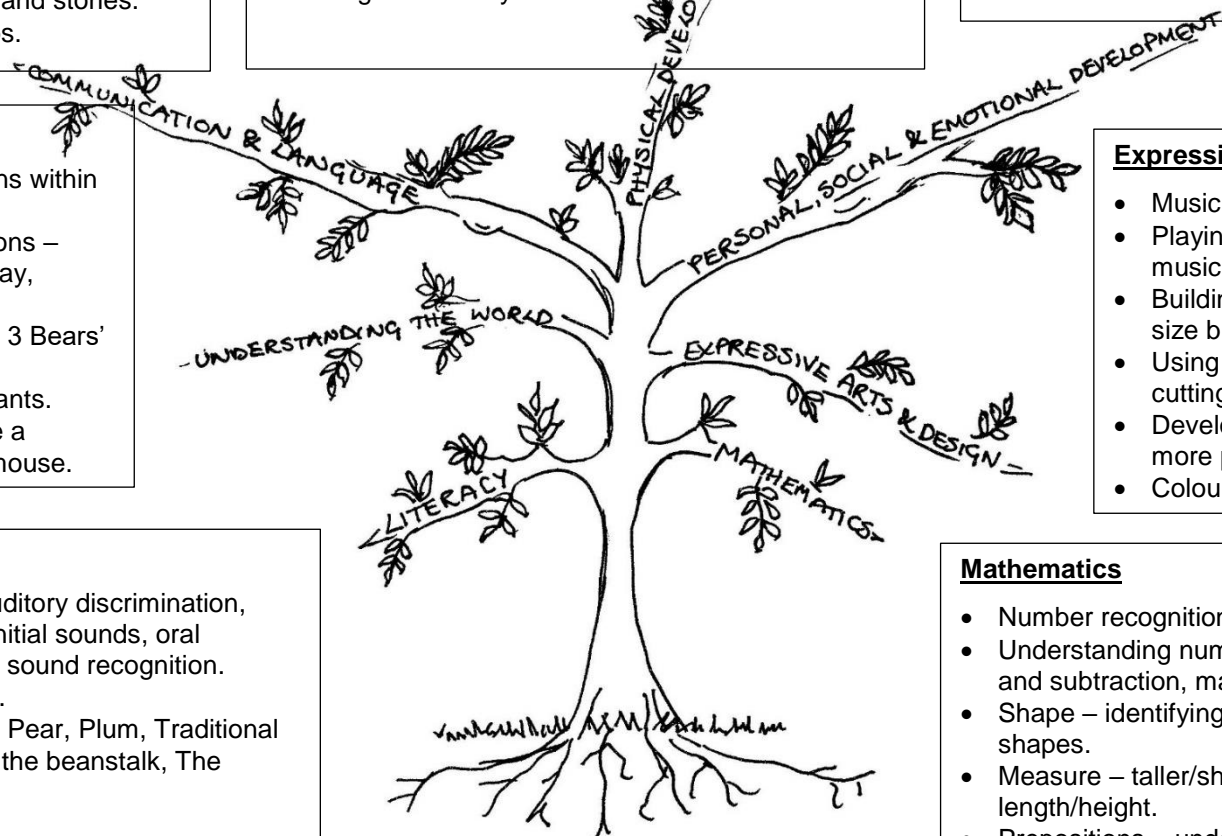
Literacy

- Letters and Sounds Phase One - auditory discrimination, auditory memory and sequencing, initial sounds, oral blending of sounds, some letter and sound recognition.
- Nursery rhymes and rhyming words.
- Story telling/re-telling – Each Peach Pear, Plum, Traditional Tales such as Goldilocks, Jack and the beanstalk, The gingerbread man
- Fact books
- Ascribing meaning to marks around them – signs and notices.
- Copying letters in name

Key Skills

Sharing turn taking, working together
Learning new skills, perseverance

Challenging self, motivating others to try
Thinking of ways to develop and extend knowledge, learning new approaches to tasks



Mathematics

- Number recognition – 0-5/10.
- Understanding number – counting, simple addition and subtraction, matching quantity to numeral.
- Shape – identifying and describing 2D and some 3D shapes.
- Measure – taller/shorter, bigger/smaller, ordering by length/height.
- Prepositions – understanding directions, giving instructions.
- Time – sequencing events.