

Communication and Language

- Developing good communication skills such as listening carefully and speaking clearly through activities such as Show and Tell.
- Listening to stories, answering questions and recalling key events.
- Using a rich and varied language in role play and storytelling.
- Following and giving instructions such as directing a friend around an obstacle course in PE and in the outdoor area
- Developing an understanding of 'how' and 'why'

Physical Development

- Establishing rules to ensure safety in the classroom and outdoor environment.
- During PE sessions - finding space, developing coordination - mounting and descending the stairs, throwing and catching a large ball.
- Developing an effective pencil grip.
- Developing good hygiene routines.
- Beginning to understand what happens to our bodies when we exercise and the importance of healthy living.

Personal, Social and Emotional Development

- Making friends and building relationships.
- Developing turn taking and sharing to encourage independent problem solving.
- Developing circle time skills – listening and responding to others.
- Developing confidence and independence.
- Encourage children to talk about feelings.
- Establish class and school rules.
- Jigsaw Jennie - Being Me In My World and Celebrating Difference

Understanding the World

- Looking at different ways people celebrate such as Eid, Christmas, Hanukah.
- Where do I belong? What is interesting about the Christmas story?
- Visit to the wilderness garden to develop understanding of growth and change.
- Using different forms of technology such as the camera and the computer mouse.
- Using technology to create pictures.
- Talking about different types of Bears from around the world.

Expressive Arts and Design

- Exploring different materials and styles of art such as large scale autumn pictures, leaf prints and work by Andy Goldsworthy.
- Mixing colours using poster paint and watercolours.
- Singing new songs (especially for the Nativity).
- Combining different materials to create pictures and models.
- Looking carefully at objects and learning to draw what they see.

Literacy

- Re-visiting familiar and favourite books.
- Hearing rhyme and continuing a rhyming string.
- Phase 1, 2 and 3 Little Wandle Revised Letters and Sounds: single graphemes (letters) and digraphs (two letters one sound such as 'ch').
- Non-fiction books related to the topic themes Autumn & Celebrations
- Fiction books related to the topics such as Brown Bear, Brown Bear, What do you see? We're going on a bear hunt.
- Mark making and writing in a variety of contexts.
- Developing handwriting skills, including pre-cursive letter formation and effective grip.
- Writing names and labels.

Mathematics

- Recognising numbers and counting accurately to 5/10/20/beyond.
- Developing the concept of size by talking about objects, making comparisons and sorting.
- Recognising and naming 3D and 2D shapes.
- Making repeating patterns using leaves, conkers, sticks etc.
- Practical addition and subtraction using real objects and money.
- Solving practical number problems such collecting the correct number of milk for the class.

Key Skills

Cooperation - Developing friendships, sharing and taking turns
Resilience - Learning new skills, overcoming difficulties

Respect – Feelings, communication skills
Responsibility - Care for resources and tidying up

