

Communication and Language

- Developing good communication skills e.g. listening carefully and speaking clearly through activities such as Show and Tell and Reflection on Learning.
- Listening and retelling stories, answering questions and recalling key events.
- Using a rich and varied language in role-play and storytelling with a narrative.
- Following and giving instructions
- Developing an understanding of how to ask good questions.

Physical Development

- Following rules to ensure safety in the classroom and outdoor environment.
- During PE sessions - finding space, developing coordination - throwing and catching, riding bikes, balancing and using large apparatus.
- Developing an effective pencil grip and forming letters correctly.
- Making informed healthy choices.
- Beginning to understand what happens to our bodies when we exercise and the importance of healthy living.

Personal, Social and Emotional Development

- Jigsaw: Dream and Goals and Healthy Me
- Building relationships and resolving problems independently.
- Developing confidence and independence.
- Developing the ability to talk about themselves and others in positive terms.
- Encourage children to talk about feelings.
- Talk about the type of learning that they have done in terms of Characteristics of Effective Learning.

Understanding the World

- Looking at different ways people celebrate such as Chinese New Year, Holi, Easter.
- Talking about special times for themselves and families.
- Visit to the wilderness garden to develop understanding of growth and change.
- Using different forms of technology such as the camera, bee-bots and the computers.
- Identify similarities and differences between themselves and their environment.
- RE: What is it like to celebrate?

Literacy

- Hearing rhyme and continuing a rhyming string.
- Phase 2, 3 and 4 Letters and Sounds: single graphemes (letters) and digraphs (two letters one sound such as 'ch') and trigraphs (three letters one sound such as 'igh')
- Non-fiction books related to the topic themes Dinosaurs, Spring & Celebrations
- Fiction books related to the topics such as We're going on a Bear Hunt, Teddy Bear's Picnic, Dinosaur Stomp.
- Writing in a variety of contexts – Lists, labels, letters, stories, recounts.
- Reading a variety of texts and identifying tricky words.

Expressive Arts and Design

- Exploring different materials and designing with a purpose in mind.
- Combining different materials to create pictures and models – Chinese dragon.
- Mixing colours using poster paint and watercolours – Holi pictures.
- Singing new songs and learning about different percussion instruments.
- Looking carefully at objects and learning to draw what they see.
- Design healthy food (smoothie, fruit kebab)

Mathematics

- Recognising numbers and counting accurately to 5/10/20/beyond.
- Developing the concept of size by talking about objects, making comparisons and sorting.
- Recognising and naming 3D and 2D shapes.
- Making repeating patterns using available resources.
- Practical addition and subtraction using real objects and money.
- Solving practical number problems such collecting the correct number of milk for the class.

Key Skills

Cooperation - Developing friendships, sharing and taking turns

Resilience - Learning new skills, overcoming difficulties

Respect – Feelings, communication skills

Responsibility - Care for resources and tidying up

