

### Communication and Language

Reflection Time – Thinking and talking about what have we been learning? Using visible learning – talking about what we are learning, how we are learning, setting challenges and how to improve. Listening to topic related stories and answering questions e.g. Who are the main characters? Where is the story set? What might happen next? What would you do if you were part of the story? Following and giving instructions involving several ideas. Communication skills e.g. listening, speaking clearly and effectively.

### Physical Development

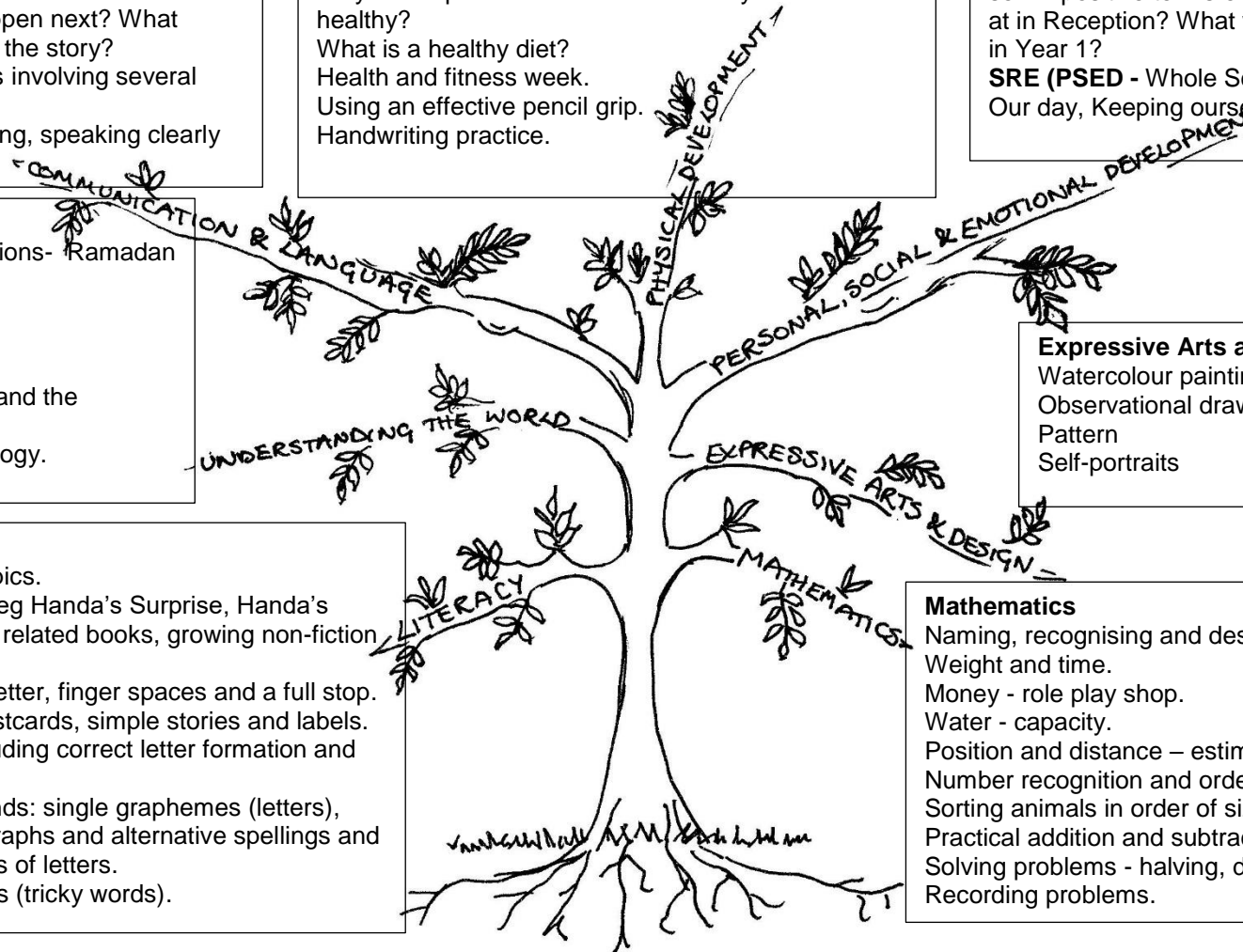
Following safety rules in the classroom, canteen and outdoor learning environment. Controlling and coordinating large and small movements. What happens to our bodies when we exercise? Why is it important to exercise and stay safe and healthy? What is a healthy diet? Health and fitness week. Using an effective pencil grip. Handwriting practice.

### Personal, Social and Emotional Development

Co-operation, turn taking and sharing. Showing sensitivity to other cultures e.g. Africa/water. Circle time skills such as listening and responding to what others say. Developing confidence and being able to talk about self in positive terms e.g. What have you been good at in Reception? What would you like to get better at in Year 1? **SRE (PSED - Whole School)** Our day, Keeping ourselves clean, and Families

### Understanding the World

Religious festivals and celebrations- Ramadan and Eid. Water- floating and sinking. Planting bulbs. Summer walk. Differences between Chiswick and the countryside. Using different forms of technology.



### Expressive Arts and Design

Watercolour paintings  
Observational drawings of plants outside  
Pattern  
Self-portraits

### Literacy

Non-fiction books related to the topics. Fiction books related to the topics eg Handa's Surprise, Handa's Hen, Percy the Park keeper, Farm related books, growing non-fiction Story sacks. Writing sentences using a capital letter, finger spaces and a full stop. Writing lists, invitations, letters, postcards, simple stories and labels. Developing handwriting skills, including correct letter formation and effective grip. Phase 3, 4 and 5 Letters and Sounds: single graphemes (letters), digraphs, trigraphs, split vowel digraphs and alternative spellings and pronunciations. Names and sounds of letters. Reading and writing irregular words (tricky words).

### Mathematics

Naming, recognising and describing 2D and 3D shapes. Weight and time. Money - role play shop. Water - capacity. Position and distance – estimating distance using footsteps. Number recognition and order. Sorting animals in order of size. Practical addition and subtraction problems, word problems. Solving problems - halving, doubling and sharing. Recording problems.

### Key Skills

Independence

Cooperation

Responsibility

Resilience

Communication

Talking about learning with each other and with adults (Visible learning)