

Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

2022/2023 Sport Premium Improvement Plan

School: Belmont Primary School	No. Pupils KS1/KS2:	Sport Premium Funds	
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) RAG rating key <div> <div>Emerging</div> <div>Established</div> <div>Embedded</div> </div>		Total amount carried over from 2021/22	£2321.58
		Total amount allocated for 2021/22	£ 19,490
		How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
		Total amount allocated for 2022/23	£ 19,480
		Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,480

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Autumn RAG	Spring RAG	Summer RAG	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school								
1.	Extra swimming sessions/intervention where necessary.	<ul style="list-style-type: none"> Subject lead (IG) to use previous swimming assessment to target children who require further intervention to meet national 					Review swimming data from Y4 and highlight children who	

		guideline.					require extra swimming support to meet national requirements.	
1.	SMSA & staff actively promoting use of sports equipment in the playground(s):	<ul style="list-style-type: none"> Create and distribute a pack of games/ activities cards SMSAs can run during lunchtime. 				Training is scheduled to take place next year in Autumn 2023.	Training in Autumn 2023	
1.	SAS: Year 5 Sports Leaders trained by Sport Impact to support 'peers' in physical activity at lunch times.	<ul style="list-style-type: none"> Subject Lead to organise timings and slots of training. External Specialist to deliver training with support of classroom teacher All students get the opportunity of becoming sports leaders 				Training took place in Autumn Term 2022 culminating in 2 KS1 festivals at the end of each one.	New cohort elected at the start of Autumn 2024.	Part of the SI membership £9,835
1.	Increase Physical Activity across whole school outside of timetabled PE lessons.	<ul style="list-style-type: none"> Research and liaise with external specialist ideas to promote activity. Subject Lead (IG) to get feedback from children and staff what worked and what didn't work last year such as the Dance workout in the mornings. Create school wide system to log physical activity- wellbeing warriors launched. Launch soft start active morning for KS2. Continue to use Teach Active within curriculum. Continue to raise profile of physical activity during HWB 				<p>Various projects around getting pupils more active were completed during the year including Daily Mile, health and well-being week, WUSU, competitions and use of Teach Active.</p> <p>Soft start mornings were launched which saw a higher percentage of physically active children.</p> <p>Electronic surveys (Koboca) were completed and the results suggested more pupils became active throughout the school year.</p>	<p>Looking at map of physical activity for year 2023 and identify areas for improvement.</p> <p>Complete new koboca survey Autumn 2023.</p>	<p>Teach Active membership 2023 £875</p> <p>Teach Active membership 2024 £875</p> <p>BMX Workshop £582</p>

		week.						
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement								
2.	Sports Council having greater influence on PE / Extra-curricular policy in the school.	<ul style="list-style-type: none"> Subject Lead (IG) to put meeting dates in Calendar Subject Lead (IG) to select Sports council members Subject Lead (IG) to use resources given by external specialist to help with question prompts. 				<p>School council were elected and had input on certain aspect of the PE curriculum and Health and Wellbeing week.</p> <p>Sports council supported the delivery of Nursery sports day.</p>	<p>Elected new cohort in Autumn 2023</p> <p>Continue to identify more areas for leadership across the school, including break time and lunch time-particular focus on supporting KS1 and EYFS</p>	
2.	<p>Sports Day given even bigger focus for whole school / SAS celebration.</p> <p>Delivery of successful whole school Sports days.</p>	<ul style="list-style-type: none"> Subject Lead (IG) to check with SLT location and dates in Autumn 1 Subject Lead (IG) to work with external specialist in Spring 1 to check for any suitable changes if any to be made. 				<p>Sports Days took place in Summer 2023 and parents and the community supported the event.</p>	<p>Collect feedback from staff and parents to identify areas for further development next year.</p>	<p>Part of the SI membership</p> <p>£9,835</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport								
3.	All teaching staff, including ECTs, become confident & competent in the delivery of PE curriculum.	<ul style="list-style-type: none"> Survey staff on focus areas for CPD. Arrange with SI staff timings and locations Map out who needs what support and when SI to support teachers 				<p>Staff survey was completed Autumn 2022 and Summer 2023. Staff confidence levels has increased.</p> <p>Sport Impact worked alongside 2 ECT'S to support their training in the delivery of PE.</p>	<p>Complete staff survey in Autumn 2023-particular focus on new starters.</p> <p>Sport Impact Specialist to</p>	<p>Part of GetSet4PE membership: £440</p> <p>Part of the SI membership £9,835</p>

		during their PE lessons. <ul style="list-style-type: none"> • SI to model PE lessons • SI to team teach with new PE Scheme. • SI to observe teachers and feedback to them. • Teacher to complete impact survey on the support. 			Duke's Meadow delivered 6 week training programme with Year 5 and 4 as CPD for class teachers. Teachers felt confidence to deliver tennis as part of the timetabled curriculum by the end. Harlequins launched their 'Rugby in a box' initiative with us. Year 5 and 6 took part in a 6 week tag rugby delivery – providing CPD to teachers.	work with teachers across the year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils							
4.	Increase level of structured physical activity during playtime and lunchtime.	<ul style="list-style-type: none"> • Coaches to run structured games and activities during lunchtime. • Ensure equipment is being used during break and lunch time. • Subject lead (IG) to use koboca survey to identified most popular activities to run. • Increase level of physical activity for KS1. 			Subject lead (IG) used koboca survey to identify most popular activities to run as structured lunch time games. – Football and netball. Sports coaches were used during lunchtime to increase the level of structured physical activity. New play trail was installed in KS1 playground, resulting in an increase of physical activity.	Continue to identify areas for increased physical activity in the playground. Complete new Koboca survey in Autumn 2023 to choose new structured lunch time sports.	Equipment : £1175.61 New goal posts for playtime: £697.43 New play trail for KS1 playground: £6417.23
Key indicator 5: Increased participation in competitive sport							
5.	Increased numbers participating in Level 1, and 2 competitions.	<ul style="list-style-type: none"> • Subject Lead (IG) to check SI Competition Calendar to identify tier competition entries: • Parents informed via newsletters / web site etc: 			Subject Lead (IG) selected students using an electronic survey (Koboca) to identify students who had not been to competitions to ensure high percentage of pupils had access to Level 2 competitions. Entered 26 competitions. Percentage of UKS2 children taking part in competition: Y6-94%	Review competition registers and highlight any focus pupils for next year. Continue to promote sports	Hounslow Community Transport £377

						Y5- 88%	competition through assemblies, news letters etc.	
						Communications via: newsletters, website, twitter, termly upates		
5.	Increase number of inter-house competitions across LKS2.	<ul style="list-style-type: none"> Subject lead (IG) to use koboca survey to identify children who want to take part in more competitions. SI to run structured competitions during playtime. 				Interhouse tournaments were run for LKS2- increase of physical activity levels across the key stage.	<p>Make contacts with local schools and sport impact specialist to run more events for LKS2.</p> <p>Run regular inter-house tournaments to continue to increase percentage.</p>	<p>Part of the SI membership</p> <p>£9,835</p>

Name of Sport Impact Specialist: Peter Whitfield	Headteacher signature: Elaine Lacey	Date: 26.06.23	PE Subject Lead signature: Bella Green	Date: 26.06.23
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Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No