Learning Tree: Year 1

Topic Theme: From A to B

Term: Autumn

Science

Distinguish between everyday materials, identify and name materials, physical properties, compare materials and group them

Seasonal Changes (Autumn/Winter)

Weather

History

Singing and repeat patterns

clapping, body percussion

and untuned percussion

(loud/quiet sounds) -

Music

Pulse

History of transport - Stephenson Rocket, first Aeroplanes

Comparing old and modern vehicles Describing old and modern vehicles Local area studies – then and now

Geography

My journey to school Simple mapping skills

Types of transport and their navigation systems Identifying and representing local landmarks Walk around the local area Photographs of Chiswick

Traffic Count

Computing

E-safety

Data and Information – record traffic data

Digital Painting – vehicles and maps

GE ART

Draw maps in groups on a large scale Draw and paint a range of vehicles Key skills: colour mixing with paint & observational drawing

DT

Make a moving picture using a flap, pivot and slider

PΕ

Yoga - indoors Ball skills – outdoors Dance – indoors

Games - outdoors

SSIGN & TECHNOLOGY

What do Christians need to do to follow God?

What can we learn from the Diwali story about good and evil in our own lives?

Languages

Language of the month – simple vocabulary (hello, goodbye etc)

English

Daily Little Wandle phonics sessions

3 x weekly group reading using phonics matched books Stories with familiar settings (Little Bear's Trousers) Instructions (How to make a sandwich)

Lists, labels and captions

PSHE

Being Me in My World Celebrating Difference Road Safety Weekly gardening and forest school

Visits and Workshops

London Transport Museum Local trips to count traffic and use maps Local visits (getting From A to B).

Maths - White Rose

Place Value (within10) 5 weeks Addition & Subtraction (within 10) 5 weeks Geometry (shape) 1 week

Outdoor learning

Weekly Forest School and gardening lessons

Key Skills

Independence

Cooperation

Questioning

Resilience

Talking about their learning with each other and other adults