**Learning Tree: Year 2** 

**Topic Theme: I ♥ London** 

# Term: Autumn 2024

#### Science

Uses of Everyday Materials Link to Paddington Bear - What are the best materials for his hat, coat, shoes and bag?

### History

History of the buildings in London Samuel Pepys (diary, his use of code, primary sources of information) Great Fire of London

# Geography

London - observation of landmarks in London and features such as buses, taxis, tube signs, the river New York vs London (comparison) Maps of London and New York

## Computing

E-safety Computing systems and Creating Media (Digital photography)

### Music

Singing Playing un-tuned and tuned percussion instruments Singing rounds

## Art & Design

& GEOGRAPHY=

London Landmarks Cityscapes by Stephen Wiltshire Sketching from observation Batik & clay tiles ESIGN & TECHNOLOGY-

#### DT

London Vehicles Making an axle and chassis

# PΕ

Gymnastics – Development of travelling, balance, rolling & jumping Ball skills - Catching, rolling and dribbling (hands and feet) Games - Simple invasion games (sending and receiving a ball)

#### Dance

What rules are the most important and why? (Judaism focus) What makes a home? (Hinduism focus)

# Languages

Language of the month- simple vocabulary (greetings - hello, goodbye etc.)

#### **PSHE**

Being Me in My World (Jigsaw unit) Celebrating Difference (Jigsaw unit) Anti-Bullying Week (Nov 2024) British Values – London themed party

# **English**

Stories with familiar settings including Claude in the City, Paddington Bear & Katie in London Instructions- How to make an axle (Moving Vehicles) Poetry

# **Visits and Workshops**

Great Fire of London Workshop (Rainbow Theatre)

# **Outdoor learning**

Fire building

# Maths - White Rose

Place Value (within 100) 4 weeks Addition & Subtraction (within 100) 5 weeks Geometry (shape) 3 weeks

## **Key Skills**

Developing independence

Working as a team

Using language linked to learning

Asking relevant questions

Resilience