Science
Sources of water- natural and man-made
Variation/Plants and Animals in the Local
Environment- habitats, what living things need,
classification of animals
Floating and Sinking

History
How has Bournemouth changed?

Geography
Sources of water- natural and man-made
Hot and cold climates, animals and places
Continents and oceans
Galapagos Islands
Comparing Bournemouth to our local area focusing
on land use and features
Use geographical vocabulary

Computing
E-safety
Coding- Purple Mash
Power Point- comparing sea-creatures
Typing Skills

Music
Boomwhacker water music
composition- tuned percussion
and musical annotation

Art & Design
Observational drawing of sea
creatures, pen and ink,
watercolour, print making

DT
Sewing hand puppets of
sea creatures

PE
Games 1: Mini tennis
Athletics & Fitness 1: Agility trails, circle games, fitness
circuits, healthy heroes
Games 2: Coordination skills, striking & fielding scatter ball
Athletics & Fitness 2: Running, jumping, throwing, simple relays

RE
Why did Jesus tell the story of the
Prodigal Son? **A/E Christianity**

What do we know about change and how
does it make us feel? **A/F Buddhism**

Languages
Language of the month- Hebrew, Japanese, polish, etc. simple
vocabulary (hello, goodbye etc.)

PSHE
Jigsaw – Relationships
Jigsaw – Changing Me including SRE (Sex
and Relationships Education)
Transition to Year 3

English
Different stories by the same author and significant authors
(The Diary of a Killer Cat by Anne Fine & Cops and Robbers by
Allan Ahlberg)
Cops & Robbers (Alan Ahlberg)
Non-chronological reports (Galapagos & sea creatures)
Seaside poetry
Creative story writing

Maths
Refer to Year 2 curriculum overview map
STOPS
Using skills across the curriculum: temperature, negative
numbers and reading scales, counting in other languages

Key Skills: **I**ndependence   Perseverance and resilience   Listening to and following instructions