

Science**Rocks and Soils**

Compare and group different kinds of rocks
Describe how fossils are formed

Forces and Magnets

Compare and test magnetic forces
Magnetic field
Finding out about magnetic poles

History

Distinguish between different sources,
History of Pompeii

Geography

Volcanoes and earthquakes
Use of natural resources
Energy usage (renewable and non-renewable)

More details on the Knowledge Organiser - Google Classroom

Computing

E-safety
Using technology and the internet
Computing systems
Green screen report

Music

Ukulele instruments with specialist teacher including composition and notation

Art & Design

Making Volcano pictures using collage and the techniques of Jackson Pollock

DT

Pop-up books (Mechanical systems- levers and linkages)

PE

Dodgeball
Yoga
Invasion games – football
Dance – magnets and forces

Languages (French)

Classroom commands, greetings and introducing oneself, numbers to 20, days of the week.

English Units:

Power of Reading unit- Pebble in my Pocket
Non-fiction reports
Stories with familiar settings
Play scripts
Examples of cross curricular writing:
Non-fiction reports

Maths

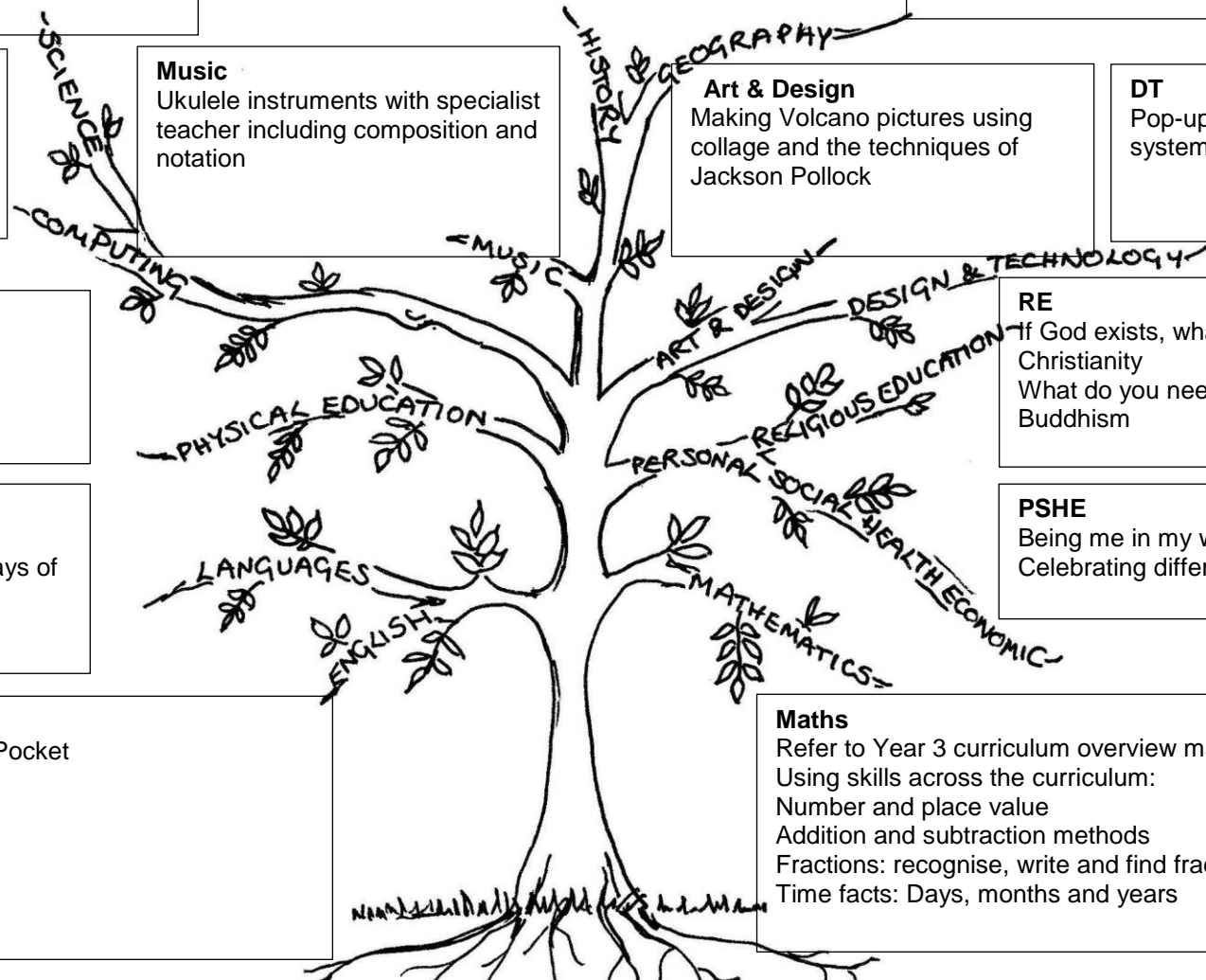
Refer to Year 3 curriculum overview map for year.
Using skills across the curriculum:
Number and place value
Addition and subtraction methods
Fractions: recognise, write and find fractions
Time facts: Days, months and years

RE

If God exists, what questions would we ask?
Christianity
What do you need to be happy?
Buddhism

PSHE

Being me in my world
Celebrating difference

**Key Skills:**

Resourcefulness

Resilience

Independence

Visits and/ or workshops: