

Science

Light: Recognise how we see objects with reflected light and how shadows are formed, find patterns in the way that size of shadows change.

Animals (including humans): nutrition, skeletons and muscles.

History

Artefacts - Primary and Secondary sources
What was life like in the Stone Age? (homes, survivals etc)
How do we learn about the first people in the world?
What are the characteristic features of the Stone Age (e.g. settlement, development, clothing, food)?
Bronze Age and Iron Age – Research life and characteristics of these periods.

Geography

Did the people of the Stone Age live in communities?
Where have remains been found?
Locate key landmarks in the UK.

Computing

Coding
Chromebooks- Google classroom
Databases

Music

Brass Instruments
Music composition

Art & Design

Build a shelter (using found materials)
Cave painting using natural resources

DT

Food- Healthy and varied diet.
Link to Science

PE

Swimming – Brentford Leisure Centre
Gymnastics
Outdoor Adventurous Activity (OAA)

Languages (French)

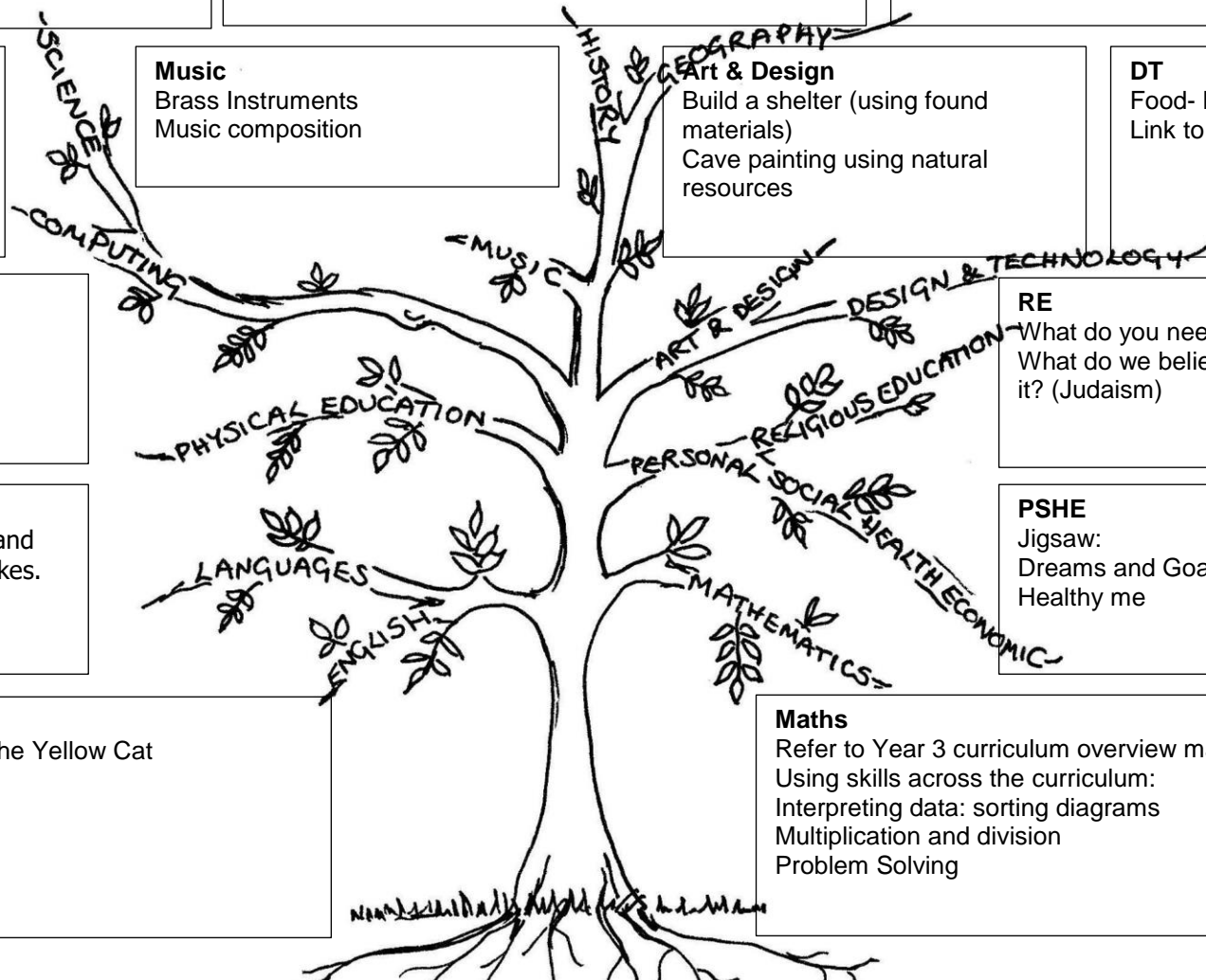
Months and dates, classroom objects and furniture, food and drinks, likes & dislikes.

English Units:

Adventure and Mystery: Ottoline and the Yellow Cat
Authors and Letters: Jeremy Strong
Shape Poetry
Narrative: The Mousehole Cat
Examples of cross-curricular writing:
Diary writing in Stone Age times

Maths

Refer to Year 3 curriculum overview map for year.
Using skills across the curriculum:
Interpreting data: sorting diagrams
Multiplication and division
Problem Solving

**Key Skills:**

Reflective

Independent

Self-Motivation

Resilience

Creative

Visits and/ or workshops:

Celtic Harmony, Brickendon Hertfordshire