

Science

Plants:
 Functions of different parts of flowering plants
 Requirements of plants for life and growth
 How is water transported within plants?
 Life cycle of flowering plants, including pollination, seed formation and seed dispersal

History

What was life like in Rome and in Roman Britain?
 Use of time vocabulary (BC/AD).
 What are the characteristic features of Romans
 (*settlement, development, clothing, army, food, roads, hygiene, leisure, being civilised*)?
 Similarities and difference between the Romans way of life and today.

Geography

Naming and locating geographical locations in Europe related to Roman invasions- use of maps and atlases
 Human geography- land use and settlements of Romans
 St Alban's- field sketching

Computing

E-Safety
 Communicating and collaborating online
 Digital Media

Music

Ukulele
 Music composition

Art & Design

Mosaics- Roman mosaics and the works of Gaudi
 Sketching in St Albans

DT

Textiles

PE

Swimming – Brentford Leisure Centre
 Tennis
 Athletics – fitness and agility

Languages (French)

Food and drinks
 Likes and dislikes
 General revision and assessments
 Feelings and adjectives

English Units:

Myths, Legends and Fables
 Adventure Stories
 Language Play.

Examples of cross curricular writing:
 Roman reports, writing in role

RE

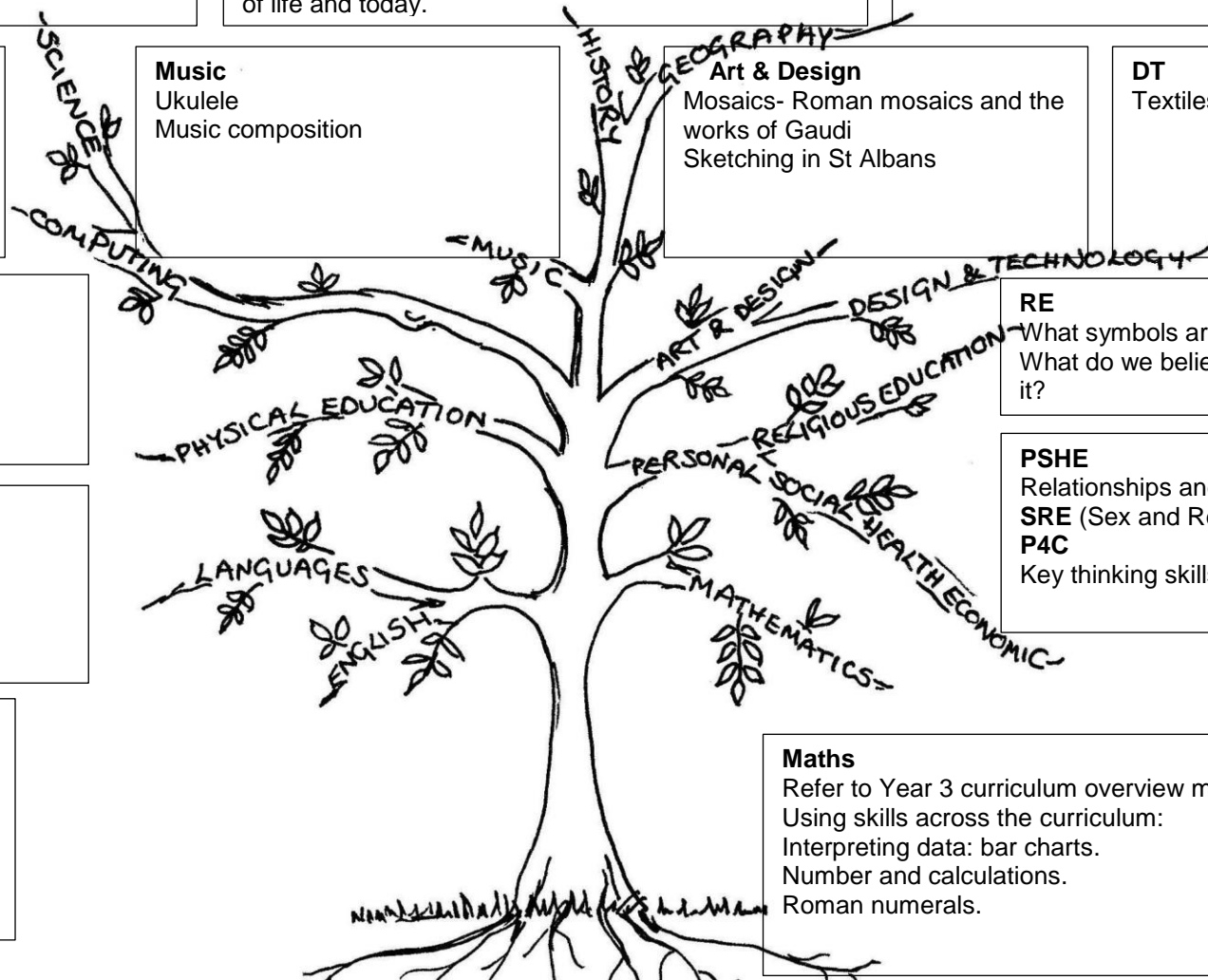
What symbols are important to you?
 What do we believe and how do we show it?

PSHE

Relationships and Changing Me
SRE (Sex and Relationship Education)
P4C
 Key thinking skills

Maths

Refer to Year 3 curriculum overview map for year.
 Using skills across the curriculum:
 Interpreting data: bar charts.
 Number and calculations.
 Roman numerals.

**Key Skills:**

Reflective

Self-motivated

Communicator

Visits and/ or workshops: Verulanium Museum, St Albans and Rainbow Theatre workshop