

Science**Sound**

To understand that sound happens when something vibrates and that the vibrations travel to the ear.

Changing states

Solids, liquids and gases – reversible and irreversible changes
Water Cycle

History

Anglo-Saxon and Scots – settlement in Britain.
Where did Anglo-Saxons come from and why?
How can archeologists use artefacts to construct a representation of the past?
Vikings – struggle for power.
How have Anglo-Saxons and Vikings influenced modern Britain?

More details on the Knowledge Organiser - Google Classroom

Geography

Focus on European countries linking to Anglo-Saxon and Viking settlements.
Why did the Anglo-Saxons, Scots and Vikings choose to settle in Britain?
How have Anglo-Saxons and Vikings influenced modern Britain?

More details on the Knowledge Organiser - Google Classroom

Computing

E-safety
Developing Images.
Reflection and symmetry
Creating games (2DIY)

Music

Ukulele – continue to build on skills learnt in Y3.
Taught by Ms Lynch

Art & Design

Making Anglo-Saxon or Viking inspired jewellery
Pattern
Children design art inspired by illumination

DT

Food Technology - designing and making a healthy meal

PE

Autumn 1
Swimming
Dance – Get Set 4 PE Y4 Dance unit

Autumn 2
Swimming
Games - Hockey

Languages (French)

Describing oneself, colours, numbers up to 60, family

English

Information texts – Anglo-Saxons and Vikings
Stories with historical settings- focus on Viking sagas
Poetry- Exploring form
Plays- Viking themed

Using skills across the curriculum:
diary writing & descriptive writing

RE

Big Question 1 - What does it mean to be sorry and how can we tell? Judaism

Big Question 2 - What do we mean by peace and where is it to be found?

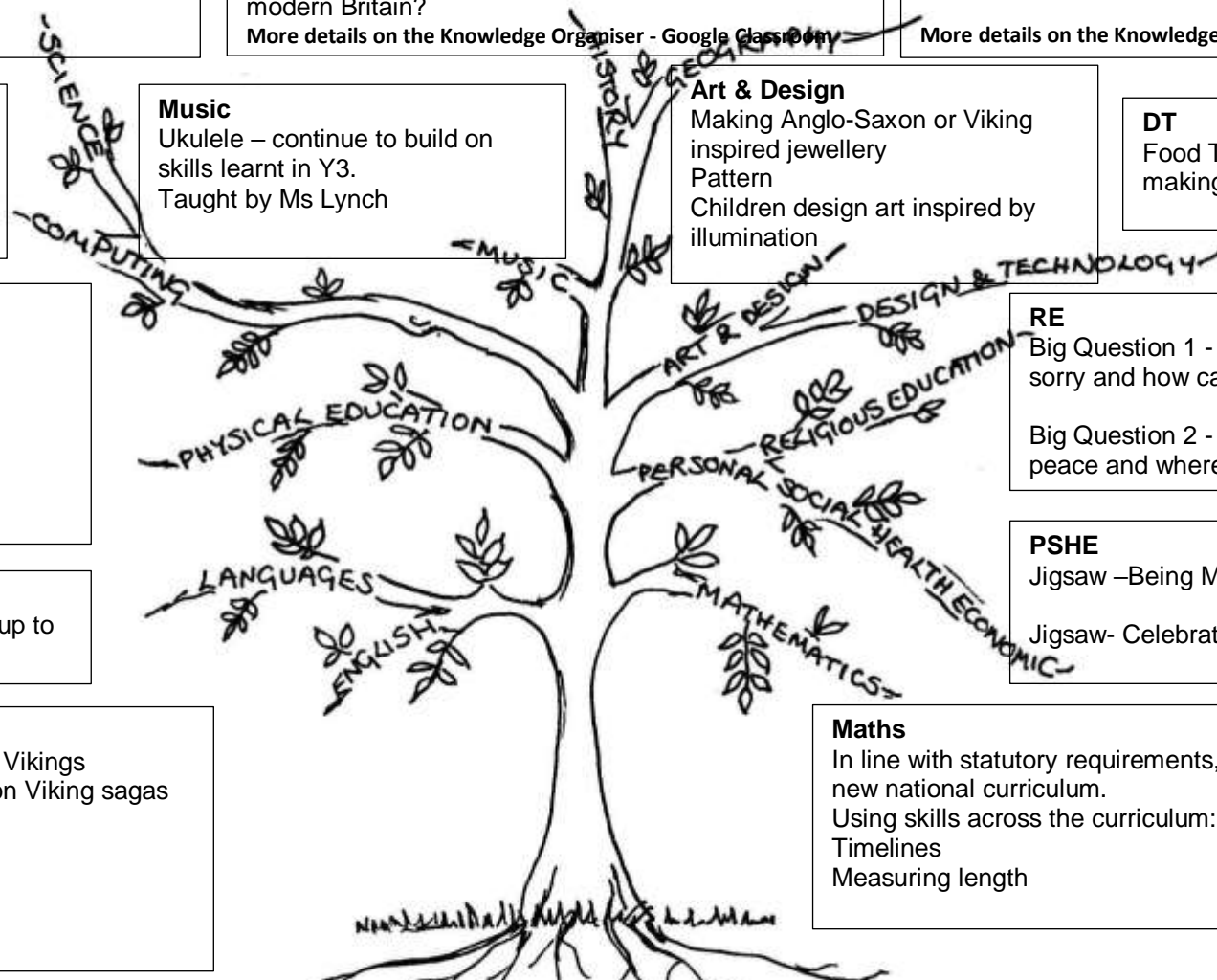
PSHE

Jigsaw –Being Me in the World

Jigsaw- Celebrating Difference

Maths

In line with statutory requirements, Year 4 will be following the new national curriculum.
Using skills across the curriculum:
Timelines
Measuring length

**Key Skills**

Working independently
Reaching for challenge

Making good choices

Using initiative when making decisions about the layout of their work

Taking responsibility for their own learning behaviour

Trips and workshops: Rainbow Theatre Viking Workshop (in school)