

Science**Living things and their habitats**

To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

To recognise that environments can change and that this can sometimes pose dangers to living things

Animals including Humans

To describe the simple functions of the basic parts of the digestive system and types of teeth in humans

To construct and interpret a variety of food chains

Computing

E-safety

Creating media - audio production

Programming - repetition in games

PE

Swimming

Tennis

Athletics

Languages (French)

Weather (cont.)

French phonics

Clothes and colours

General revision and assessments

English

Persuasive writing

Poetry- creating imagery

Power of Reading- The Great Kapok Tree/Gregory Cool

History

The Maya Civilisation

Who were the Mayans?

What were their customs and beliefs?

How did they co-exist with their rainforest environment?

Music

Recorders

Reading notation

Songs for performance

Geography

Location of tropical and temperate rainforests.

Climates around the world

What is the climate like in a rainforest? What weather patterns are associated with rainforest climate?

What are the layers of the rainforest?

How are animals and people in the rainforest similar and different to us?

Art & Design

Printing- make and use a print to create an artwork.

Drawing- use different sketching techniques in observational drawing.

Collage – to create a backdrop for printed design.

DT

Shell structures using Purple Mash 2design and 2make

RE Big Questions

Should there be a mosque in every town? **Islam**

How is Humanism the same as and different to a religion? **Humanism**

PSHE

Jigsaw – Relationships

Jigsaw – Changing Me including SRE (Sex and Relationships Education)

See the notice board for weekly lesson information.

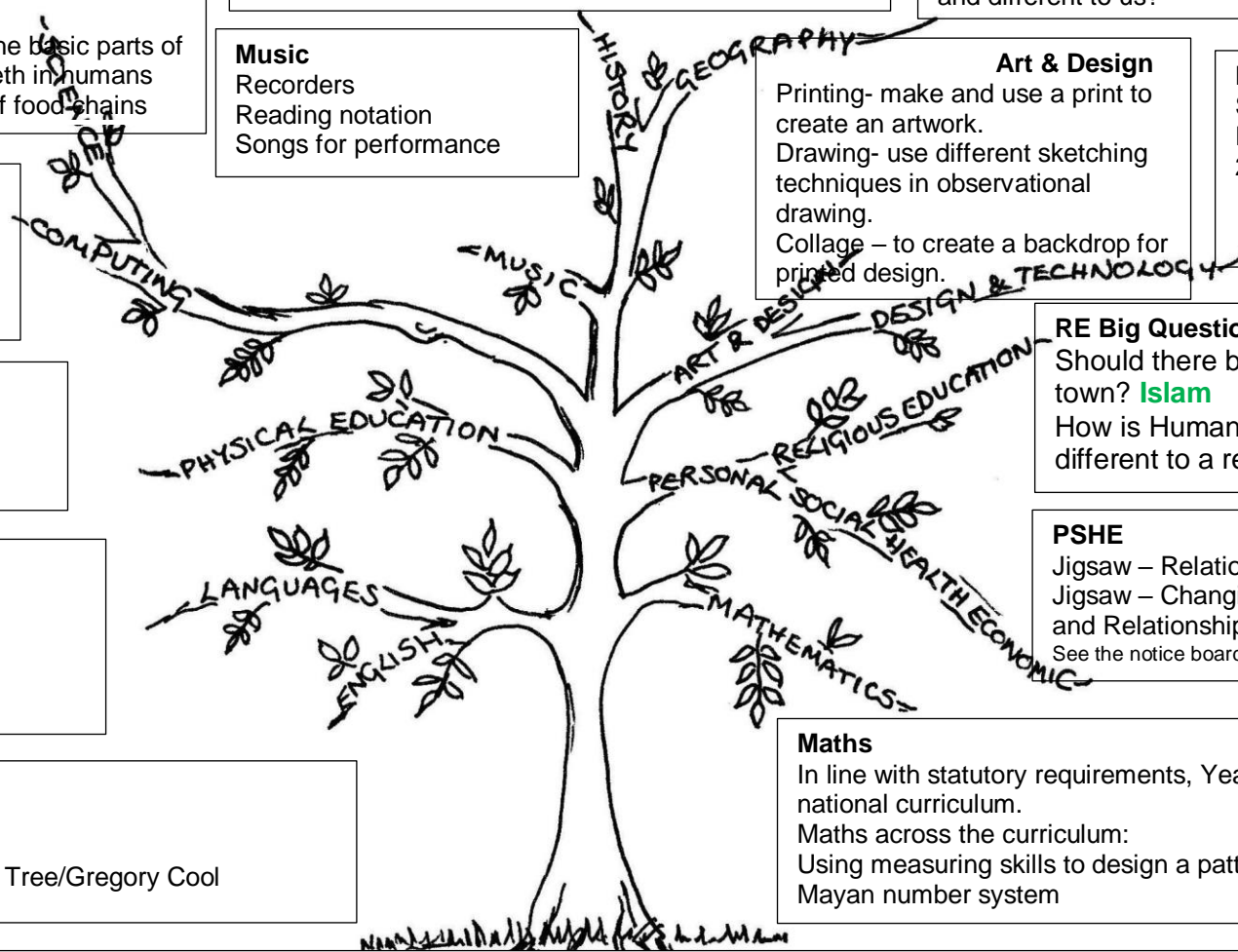
Maths

In line with statutory requirements, Year 4 will be following the national curriculum.

Maths across the curriculum:

Using measuring skills to design a pattern for an item of clothing.

Mayan number system

**Key Skills**

Independence

Research skills

Social responsibility

Trips and workshops: