

Science

Living Things and their Habitats - Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.

Animals, including humans – Describe the changes as humans develop to old age.

History

Egyptians - Where and when did the first civilisations appear? What made it civilised? Why does it have a legacy? What legacy have they given?
Religious, Social and Education aspects
Research famous Pharaohs - Tutankhamun
Examine the cause and effects of great events and impact on people

Geography

Mapping skills
Location of Egypt – features of land that made the civilisation so powerful
Investigate the importance of the River Nile
Research and investigate the development and purpose of Pyramids

Computing

Email
Multimedia presentations
Spreadsheets
Internet research
Collaborative learning on Google classroom

Music

Spoken word/rap

Art & Design

Hieroglyphs Art
Cartouche

DT

Design and make a product using cams and levers

PE

Athletics: Running and jumping
Fitness: Developing speed and stamina
Rounders

Languages (French)

Sentences with être (to be)
Adjectives and adverbs
Listening, reading and writing assessments
Body parts
At the doctor's

English

Persuasive writing
Creative writing
Fiction – Wolf Brother
Instructions – Mummification
Topic related first person recounts

RE

What happens after death?
Investigate why the Ancient Egyptian afterlife beliefs
Judaism- what does it mean to grow up?

PSHE

Healthy Me
Relationships
SRE- Sex and relationship education
(further details to follow)

Maths

Refer to the Year 5 curriculum overview map for year

Using skills across the curriculum:
Data: Statistics of gods/sites/treasures
Direction and angles
Measures and Fractions

Key Skills

Using resources to make progress
Developing critical thinking and logic skills

Taking responsibility for their own learning behaviour

Using and improving reflection skills

Visits and/or workshops British Museum, Red Start