

**Science**Living things and their habitats

Give reasons for classifying plants and animals according to characteristics; describe how things are classified into groups; describe and investigate helpful and harmful micro-organisms; identify the characteristics of different micro-organisms; classify and explain the classification of micro-organisms found in our local habitat.

**History**

'What did the Ancient Greeks do for us?'

Study of Ancient Greek life and achievements and their effect on the western world (democracy, Olympics, philosophy, language) Timelines, gender roles, social classes, jobs, architecture.

**Geography**

Region of Europe: Greece

How is modern day Greece different to ancient Greece?

Similarities and differences

Map work

Lasting legacy

**Computing**

Multimedia Presentations

E- Safety

Coding –Scratch

**Music**

Drumming

**Art & Design**

Clay coil pots

**DT**

Greek Temples

**PE**

Gym - Dance

Games - Tag Rugby

**Languages (French)**

Introducing yourself, countries and nationalities, numbers to 2000, to be and andjectives, Christmas vocabulary

**English**

Fiction Genre Narrative – The Adventures of Odysseus - studying character development and setting.

Instructions

Poetry

Narrative – Suspense story

**Cross Curricular Writing****Key Skills**

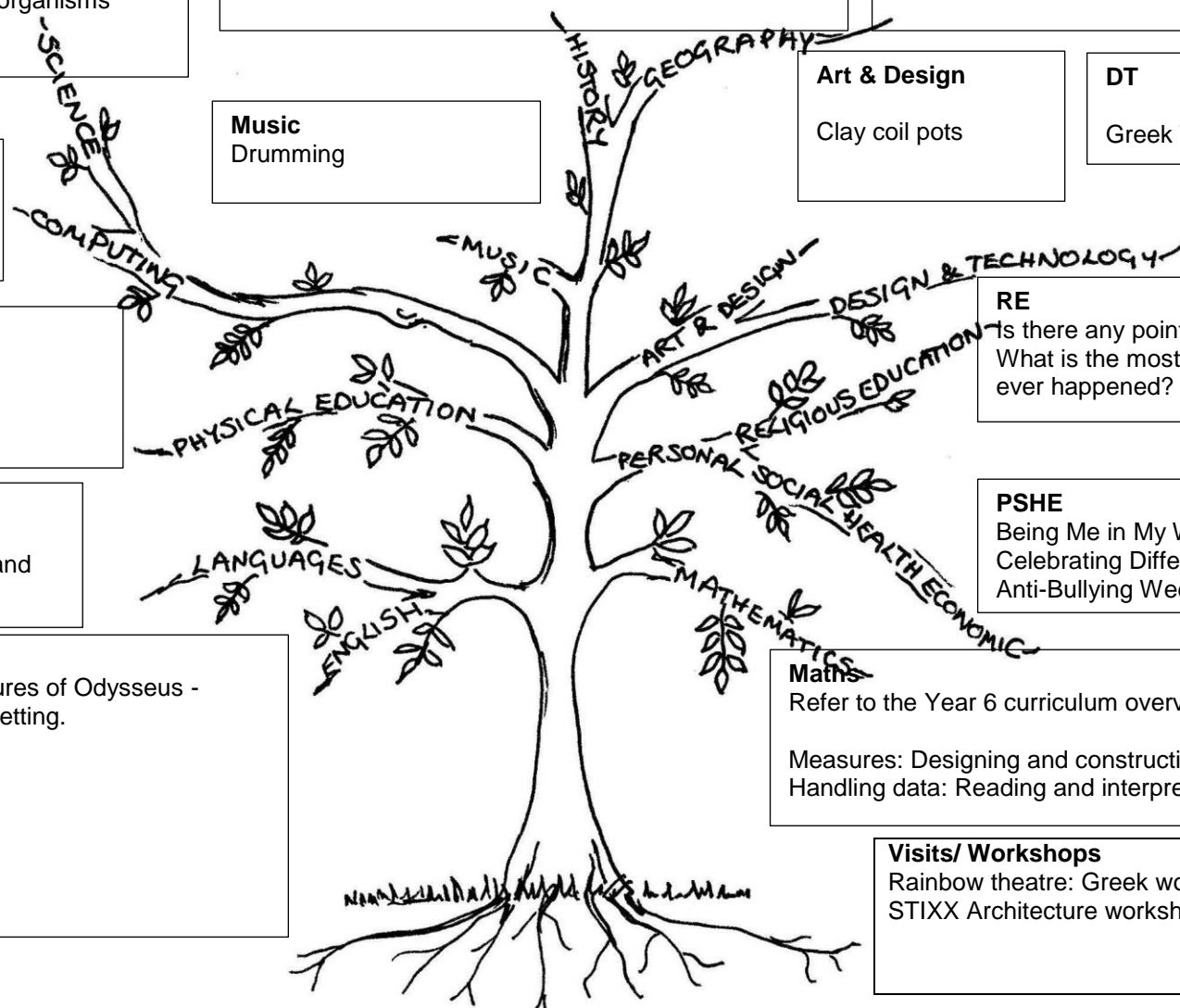
Working independently

Working collaboratively with others

Take responsibility for their own learning

Asking relevant questions

Develop and utilise listening skills

**RE**

Is there any point to prayer?

What is the most important thing that has ever happened?

**PSHE**

Being Me in My World

Celebrating Difference

Anti-Bullying Week

**Maths**

Refer to the Year 6 curriculum overview map for year

Measures: Designing and constructing Greek Temples.

Handling data: Reading and interpreting graphs

**Visits/ Workshops**

Rainbow theatre: Greek workshop

STIXX Architecture workshop