Learning Tree: Year 6 Topic Theme: Who do you think you are? **Term: Spring** Science **History** Geography **Evolution and Inheritance** Researching key figures in History and Evolution: Formation of fossils and how they were formed How living things have changed, fossils, Charles Darwin, Mary Anning and Wallace. through different rocks. Research when they have offspring, adaptation. Timeline of Evolution – from the beginning to now. been found. Animals including humans Where do we come from? Study of animals and how they have adapted to their Diet, exercise, drugs and lifestyle. environment, climate and country. Story of Darwin's journey through different countries E GEOGRAPHY= Art & Design Music DT Computing Music composition Evolution, animal pictures, mixing Celebrating culture and E-safety Music sharing assembly animals, wildlife art, seasonality - design, make and Animation of evolution/animals evaluate flat breads Photographs and sounds of animals from internet/London Zoo/pets Plausibility and social media What is the truth about the Baisakhi story? PΕ Explore the story of Baisakhhi Games Invasion - Tag rugby Can a book be holy? Study Sikhism Gymnastics Flight. Large equip/ complex sequences OAA/Health & Fitness Dance Dance/ Pupil choreography Languages (French) **PSHE** Days, months & dates, telling the time, school subjects, **Dreams and Goals** numbers up to 1,000 Mealthy Me Drug, alcohol and tobacco education (DATE) **English** Journalistic writing: Looking at features of Newspaper articles and reporting on video 'Francis' by novelist & screenwriter Dave Eggars. **Maths** Explanation texts: Linked to our topic Evolution and Tree of Life Refer to the Year 6 curriculum overview map for year A SHOWN STRAINED AND A SHOWN Persuasive texts: Children recap persuasive devices and recreate Measures: Geological time periods persuasive letters and leaflet. Key Skills: Listening to each other and share ideas, developing collaborative skills, using and developing reflection skills, School trips: London Zoo

taking responsibility for their own learning and behaviour, making good choices