



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Physical activity increased across whole school outside of timetabled PE lessons.	Various projects around getting pupils more active were completed during the year including Daily Mile, health and well-being week, WUSU, competitions and use of Teach Active. Soft start mornings were launched which saw a higher percentage of physically active children. Electronic surveys (Koboca) were completed and the results suggested more pupils became active throughout the school year.	Looking at map of physical activity for year 2023 and identify areas for improvement. Complete new koboca survey Autumn 2023.
Increased numbers participating in Level 1, and 2 competitions.	Subject Lead (IG) selected students using an electronic survey (Koboca) to identify students who had not been to competitions to ensure high percentage of pupils had access to Level 2 competitions. Entered 26 competitions. Percentage of UKS2 children taking part in competition: Y6-94% Y5- 88% Communications via: newsletters, website, twitter, termly updates	Review competition registers and highlight any focus pupils for next year. Continue to promote sports competition through assemblies, newsletters etc

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2800 costs for additional coaches (Shooting Starz) to support lunchtime sessions.

<p>Sports Leaders Training</p> <ul style="list-style-type: none"> ● 6 week Sport leader training with PW for ALL Year 5 pupils. ● Leaders to design their own playground activity cards for the Year 3 Transition event. ● Staff allocated to oversee Play Leader rota and ongoing Play Leader active zone in the playground. ● Activity cards made for playground games and displayed in visible places around school and in the playground. Leaders training in summer term to support Sports Day design and delivery. 	<p>Year 5 Pupils– as they will lead the activity/take part. Pupils across school Staff – as they will take part. Teaching staff, coaches - as they need to lead the activity</p>	<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Play leaders understand the importance of daily physical activity. Playtimes are more active and there are more opportunities to play different games. Pupils are confident in designing and delivering activity sessions.</p> <p>Platinum Gamesmark achieved for a second year</p> <p>Sport leaders understand the importance of daily physical activity. Sport Leaders designed and delivered a year 1 Event. Playtimes are more active and there are more opportunities to play different games. Pupils are confident in designing and delivering activity sessions.</p> <p>Pupils Lead the delivery of KS1 Sports Day. Next year look to assign Sports Leaders to support the Pleides Coach at lunchtime.</p> <p>Evidence :</p> <ul style="list-style-type: none"> ● Pupil voice questionnaire ● Staff observations and feedback ● Leader rota ● Sports day feedback 	<p>Part of £9521 - Sport Impact (Isleworth & Syon School)</p>
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<p>Sports Mark Award</p> <ul style="list-style-type: none"> • Celebrate and advertise Platinum Award achievement – newsletter, signage, website... • Continue to target platinum award for 2024/25 - check criteria 	<p>Pupils– as they will take part.</p> <p>School staff – as they will take part.</p>	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport 	<p>The School Games Mark is a government-led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.</p> <p>Belmont maintained their Platinum Award.</p>	<p>Part of £9521 - Sport Impact (Isleworth & Syon School)</p>
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<p>PE Equipment</p> <ul style="list-style-type: none"> ● Regular audits of PE equipment for lessons and playtimes. ● Consult staff to regularly to check their equipment needs. ● Rotate summer and winter equipment Workshops 	<p>Pupils – as they will take part.</p> <p>Staff- as they need to lead the activity</p>	<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Pupils had access to PE equipment that allowed them to experience a broad and balanced PE curriculum alongside active playtimes. Regular equipment audits were carried out throughout the year to ensure there was adequate equipment needed to deliver the PE curriculum and extra curricular provision</p> <p>E.g. New balls Javelins Netball hoops Chess</p> <p>Provision of lunchtime equipment changed for summer term. This encouraged other activities away from football such as cricket, tennis, skipping and other active games.</p>	<p>Equipment purchases (£)</p> <p>40 330.34 90 102.29 52.36 99.99 161.61 37.21 102.90 48.57 10.28 24.66 62.70</p> <p>Olympic dance workshop 599 Yoga/wellbeing workshop 300</p>
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<p>Borough Competitions</p> <ul style="list-style-type: none"> ● Focus on increasing the range of children accessing competitions by entering A and B teams where possible. ● Engage new staff to support with competition delivery. ● Ensure children are adequately prepared for competition through team training <p>Include more staff to take part in taking pupils to competitions</p>	<p>Pupils– as they will take part.</p> <p>Staff - as they need to lead the activity</p> <p>Parents- as some will help support the activity and/or encourage children to participate</p>	<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>5. increased participation in competitive sport</p>	<p>More pupils get to experience inclusive competitions that are appropriate for their age and stage. Pupils receive adequate training before competitions to ensure they are prepared. If pupils have an enjoyable experience at the competitions they are more likely to engage in the future.</p> <p>Entered a high number of competitions this year.</p> <p>35 competitions entered from y1-6</p>	<p>Part of £9521 - Sport Impact (Isleworth & Syon School)</p>
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<p>Get in, Get Active Daily Mile Teach Active Classroom resource The Outdoor Classroom GetSet4PE</p>	<p>Pupils – as they will take part. Staff/sports leader - as they need to lead the activity</p> <p>Parents- as some will encourage/enable children to participate Community</p>	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport 	<p>More active learning across the school</p> <p>Pupils participating in active lessons throughout the curriculum</p>	<p>£2,250 3 year renewal for The Outdoor Classroom</p> <p>3 Years £2,400 Joint License – Teach Active renewal</p> <p>Part of GetSet4PE membership: £550</p> <p>Sports day field hire - £491.97</p>
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<p>Sports Day</p> <ul style="list-style-type: none"> ● Plan a Sports Day event for Reception, KS1 and KS2 ● Utilise Sports Leaders to deliver an inclusive carousel style event for Reception and KS1. ● Consider adding in a running track to the Year 2 event. ● Organise an inclusive and competitive KS2 event. ● Parents to be invited to attend Health and Wellbeing Week 	<p>Pupils – as they will take part.</p> <p>Parents- as some will encourage/enable children to participate</p> <p>Community – spectate and encourage active participation</p> <p>Staff - as they need to lead the activity</p> <p>SLT – spectate and encourage active participation</p> <p>Governors – spectate and encourage active participation</p>	<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Children experienced an inclusive and competitive Sports Day</p> <p>Nursery – Year 6 participation</p> <p>Parents attended to support, cheer and celebrate as well as encourage participation</p> <p>Whole school attending workshops and eating healthy activities</p>	<p>Part of £9521 - Sport Impact (Isleworth & Syon School)</p> <p>Workshops</p> <p>Healthy eating</p>
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CPD for teachers.	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	<p>Part of Hounslow Education Partnership budget (HEP) £5000 for 5 teachers to undertake CPD.</p> <p>Part of GetSet4PE membership: £550</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Pupil Voice – Kobocca pupil voice survey sent out to all pupils	A clearer idea of pupils enjoyment of PE and the activities they enjoyed.	Send out another Koboca survey September 2024. Also, complete one based on the Get in., Get Active.
Sports Leaders – Development of Year 5 Sports Leadership programme and achieving Platinum School Games Mark.	Sports Leaders training in curriculum time developing communication, confidence and teamwork skills. Year 5 delivered a multisport event to year 3. Year 6 (previous leaders) also supported KS1 Sports Day.	Continue for next year. Allow more access/opportunities for this to take place.
Teacher CPD – Teachers get support in their PE lessons from a specialist teacher.	Teacher confidence improved based on survey of staff. This had a positive impact on the quality of PE and the progress the children were making in PE lessons.	Continue for 2024/2025 and build upon this.
Launched Get in, Get Active (45 mins before school every Friday) in the Summer Term	Very popular with children attending from N-Y6. Positive feedback from parents and children.	Continue for summer term 2024/2025 and build upon this if possible.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Signed off by:

Head Teacher:	<i>Elaine Lacey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Powell</i>
Governor:	<i>(Name and Role)</i>
Date:	1/7/24