

Home School Partnership Evening 2025



Miss Dunk
Ms Wright
Apples Class

Miss Masters
Mrs Pullen
Oranges Class

Early Years Foundation Stage Curriculum

Prime areas

CL – Communication and language

PD – Physical development

PSED – Personal, social and emotional development

Specific areas

L – Literacy

M – Mathematics

UW – Understanding the world

EAD – Expressive arts and design

- The children are encouraged to **initiate** their own learning.
- Child's learning will be **supported** and **extended** by teachers and Early year practitioners.
- There will be '**challenges**' set per week where child's learning is **directed** by an adult.

Termly themes

Autumn	Spring	Summer
Starting School	Bears	Growth and Change
All About Me	Dinosaurs	Minibeasts
Homes and transport	Healthy Living	Water
Around the World, Seasons and Celebrations		

Learning Tree: Reception

Themes will include Starting School, All About Me and Bears

Term: Autumn

Communication and Language

- Developing good communication skills such as listening carefully and speaking clearly through activities such as Show and Tell.
- Listening to stories, answering questions and recalling key events.
- Using a rich and varied language in role play and storytelling.
- Following and giving instructions
- Developing an understanding of 'how' and 'why' questions.

Physical Development

- Establishing rules to ensure safety in the classroom and outdoor environment.
- During PE sessions - finding space, developing balance, agility, coordination and strength.
- Throwing and catching a large ball.
- Developing fine motor skills and an effective pencil grip that allows them to write with speed and accuracy.

Personal, Social and Emotional Development

- Making friends and building relationships.
- Developing turn taking and sharing to encourage independent problem solving.
- Developing confidence and independence.
- Encourage children to talk about feelings.
- Establish class and school rules.
- Jigsaw Jennie - Being Me In My World and Celebrating Difference.
- Beginning to understand the elements of healthy living.
- Developing good hygiene routines.

Understanding the World

- Looking at different ways people celebrate such as Eid, Christmas and Hanukkah.
- Begin to understand that people have different beliefs and celebrate in different ways.
- Name describe people who are familiar to them.
- Talk about their family and members of their community.
- Compare and contrast characters from stories.
- Comment on images of familiar situations in the past.
- Visit to the wilderness garden and kitchen garden to develop understanding of growth and change.
- Describe what they see, hear and feel.

Literacy

- Re-telling familiar and favourite books.
- Listen to Non-fiction books related to the topic themes Autumn & Celebrations
- Listen to fiction books related to the topic Super Duper Me, Happy in our skin, The great big book of families.
- Learn Phase 2/3 Little Wandle Revised Letters and Sounds: single graphemes (letters) and digraphs (two letters one sound such as 'ch').
- Read simple CVC words in books.
- Mark making and writing in a variety of contexts.
- Learning to write names and labels.
- Beginning to form lower case and capital letters correctly.

Expressive Arts and Design

- Exploring different materials and styles of art such as portraits, large scale autumn pictures.
- Coming back and refining their ideas
- Mixing colours using poster paint and watercolours.
- Looking carefully at objects and learning to draw what they see.
- Combining different materials to create pictures and models.
- Singing new songs (especially for the Nativity).
- Listen to different forms of music and expressing their ideas and feelings.

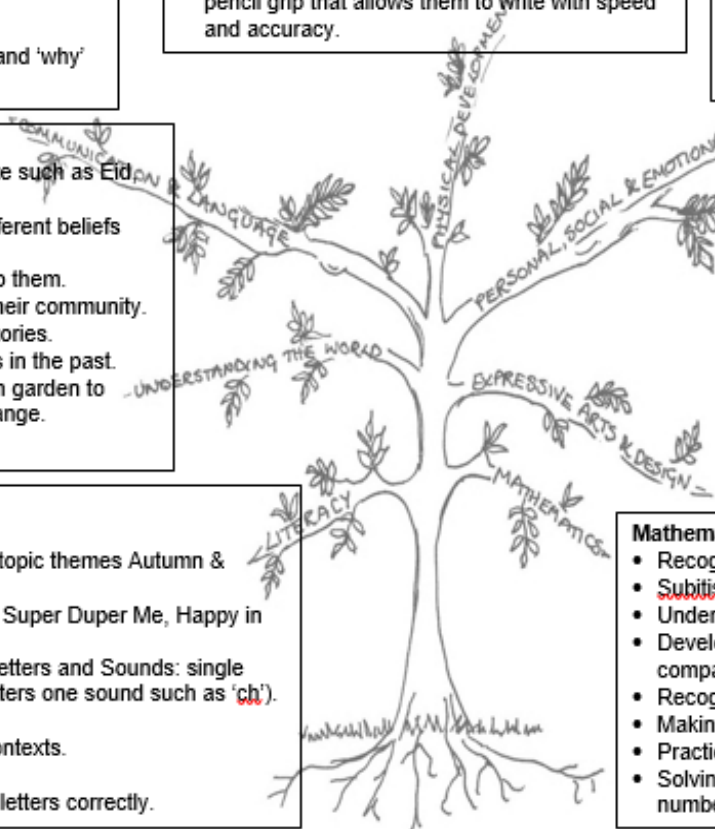
Mathematics

- Recognising numbers and counting accurately
- Subitising.
- Understanding the meaning of numbers and quantity.
- Developing the concept of size by talking about objects, making comparisons and sorting.
- Recognising and naming 3D and 2D shapes.
- Making repeating patterns using leaves, conkers, sticks etc.
- Practical addition and subtraction using real objects and money.
- Solving practical number problems such collecting the correct number of milk for the class.

Key Skills

Cooperation - Developing friendships, sharing and taking turns
Resilience - Learning new skills, overcoming difficulties

Respect - Feelings, communication skills
Responsibility - Care for resources and tidying up



Reception Notice Board

Reception Notice Board

Apples
PE: Wednesday
Library Day: Thursday

Oranges
PE: Tuesday
Library Day: Thursday

Books issued

- Bags in on Wednesday, will be sent home again on Thursday.
- The children must return their books before new ones are issued.

PE

- Children come dressed in their PE kit

What is Tapestry?

- Online learning journal system
- App or browser version
- Records children's learning and development
- Set you up with your own secure logins so you can view, and add your own observations to your child's journal
- As the children work closely together, there will be times when an observation may include multiple children.
- You must agree to ensure every child's safety by not sharing the content on Tapestry
- <https://tapestry.info/security.html>

When will we get started?

- Belmont Nursery parents can still access
- Introductory letters, user guides and forms will be coming out soon
- Please note that it's not possible for parents to both be set up using the same email address
- You will receive a link to set a password for yourself, remember to check your spam/junk folders for this
- We will upload at least one observation per area of learning per term e.g. minimum of 7.

Show and Tell



- Helps to develop **confidence** and **self esteem**.
- A timetable is on the Notice Board of the Reception page of the website – children bring in item and then we will fit it in during the week
- You can help your child by rehearsing what they are going to say to the class.
- They can bring in things that they have made or talk about a special event or somewhere they have visited.

Class Bears

- Important part of Early Years.
- Children love taking them home and sharing their experiences with their class.
- Take photos and record what you have done with the bear in the book provided.



Physical development

Need to develop their **gross** and **fine motor** skills

Gross motor skills – large whole body movements

developed with throwing, catching, big painting, climbing etc

Fine motor skills – small hand movements

developed with pegging, threading, picking up small objects, moving pieces on a board game and playing with small world toys.

Important children build up their hand muscles to allow them to hold a pencil correctly.

Reading books

Books

- Develop a love of listening to stories and reading

Reading for Pleasure.

- Children have access to high quality books both in class and in the library.



There are three types of reading book your child will access at home:

- **A reading practice eBook.**
- **A Reading for Pleasure sharing book.**
- **A library book.**
- Books must be returned before another can be borrowed.

Reading for Pleasure



- Spend time together instilling/further developing a love of reading.
- Should be a special sharing time
 - extend your child's vocabulary
 - broaden their imagination
 - improve their comprehension skills.
- Donations from parents, children now have access to a wonderful stock of books in the Library.
- **Birthday Book Incentive**
 - improve our stock of books in the classrooms
 - greater access to a range of high quality books
- Continue to develop their class lending library this year.
- Links to recommended books for each year group on the class noticeboards for you to purchase as a gift for the class.
- Books are stamped and shared with class as a Reading for Pleasure book.
- Local library

Little Wandle Letters and Sounds Revised

We have already begun our Phonics scheme!

- Between now and half term we will learn the majority of **phonemes** (sounds) and **graphemes** (letters) of the alphabet
- Not taught in alphabetical order. The first four sounds which are taught (s a t p) for example allow the children to make up simple words such as at, pat, tap.
- Alongside that the children will be practicing how to blend and segment.

Blending - putting sounds together to make words c-a-t makes cat.

Segmenting - breaking words down in order to spell e.g. cat is made up of the sounds c-a-t.

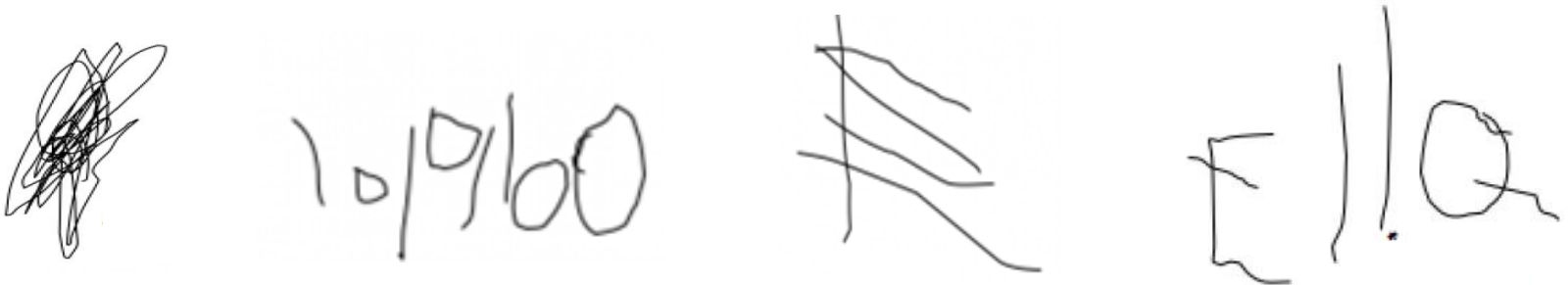
- More information on the Year Group Noticeboard

Writing

- Please encourage your child to hold a pencil with the correct grip.



- The children will be encouraged to **mark make**, this does not necessarily mean they form letters! **All marks should be valued as a developmental step in their understanding of writing.**



- Encourage children to use lower **not capital letters**.

Mathematics



- Counting – objects, actions, sounds
- Subitise – being able to say how many dots/actions by looking at the pattern
- Recognising numbers - front doors, buses and car registrations
- Comparing numbers – one more, one less
- Composition of numbers to 10 – split into parts
- Number bonds
- **Shapes 2D & 3D** e.g. clocks, windows, balls, bricks
- Patterns
- Compare length, weight, capacity

Number – things to remember

- Accurate counting with **1:1 correspondence**.
- Encourage children to **move** objects into a **line**/put in a bowl or if they are counting pictures to cross them out as they count.
- Practical questions e.g. if you had 4 carrots and you've eaten 2, how many are left?
- Number line to help. Jump forwards when adding and backwards for taking away.
- Encourage your child to use the largest number first.

Assessment

- **Reception Baseline - statutory**
- **Class attainment and progress tracked termly**
- **Teacher observations and knowledge**
- **Phonics assessed every 6 weeks**
- At the end of Reception attainment is judged against the 17 **Early Learning Goals**.

Child's attainment is described as:

- **Emerging** – children are working towards attaining the early learning goal
- **Expected** – children have attained the early learning goal

Parent Helpers

- Disclosure & Barring Service (DBS) check must be done before you can help in school or come on trip.
- If you would like to do this you need to take 3 pieces of ID to the office. It will cost £12 but lasts the whole time your child is in school
- Religious celebration or festival
- Book week - read a story to the class.
- It is essential if you volunteer to help in school that you adhere to the school's **confidentiality policy**.

Parent Reps for PTA

- Each class has at least 2 people that represent the class at **PTA** meetings.
- Organise helpers for school events such as the School Fairs.
- If you are new to the school and feel that you would like to become involved please speak to a rep at the Welcome drinks

Reminders.....

Please can you:

- Label **all** of the children's belongings including PE kit.
- Bring a named bottle of **water** every day.
- **Adequate clothing** e.g. coats and jumpers.
- Occasionally bring a packet of rice cakes or bread sticks for the class to share.

NB no sesame seeds or nuts.

Reminders.....

- **MCAS** – MyChildAtSchool
- Please ensure you regularly check your MCAS app.
- This is where **school lunches** and **packed lunches** are booked, make sure this is filled in for your child even if they are having packed lunches.
- Trip **consents** and **payments** also go through MCAS now.