

**Communication and Language**

- Understand a question or instruction that has 2 parts.
- Know many rhymes and sing a repertoire of songs.
- Talk about familiar books and be able to tell a long story.
- Use longer sentences of four to six words.
- Use talk to organise themselves and their play.
- Be able to express a view point and to debate when they disagree.

**Physical Development**

- Learning to take off and put on shoes/socks.
- Look after intimate needs independently.
- Music and Movement – listening to instructions, moving in different ways.
- Learning how to ride a pedal or balance bike. As well as remembering to wear a helmet.
- Use one handed tools and equipment.
- Collaborate with others to manage large items, like carrying a heavy plank.

**Personal, Social and Emotional Development**

- Understanding the Zones of Regulation and how we can use this to support understanding our emotions.
- Show more confidence in new situations.
- Find solutions to conflicts and rivalries.
- Talk about different relationships including family and friends.
- Exploring healthy and on-healthy lifestyles including sleep, tooth brushing and healthy eating.

**Understanding the World**

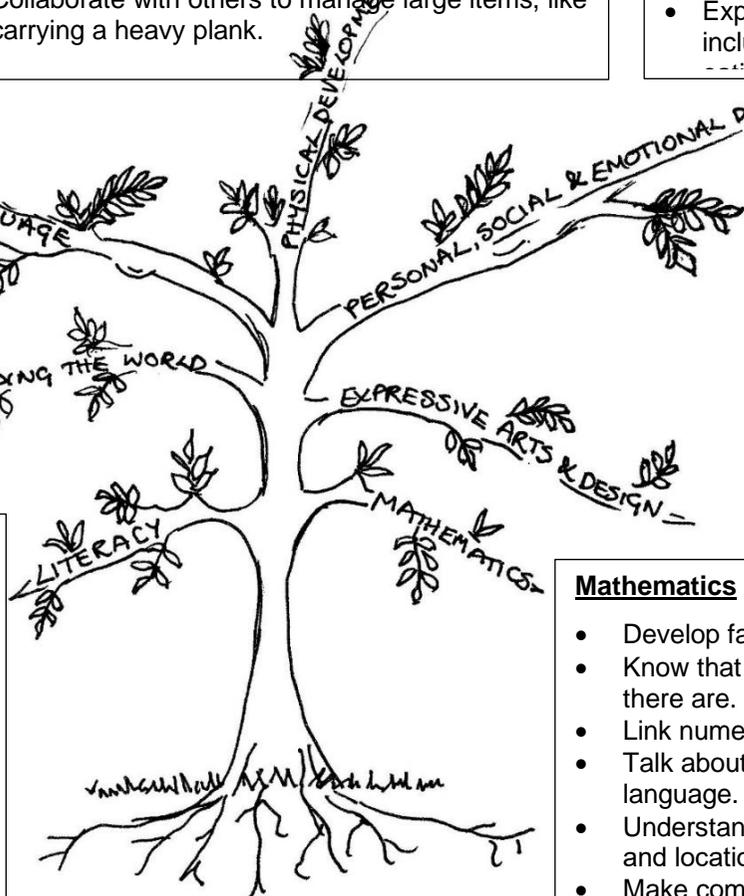
- Plant grass seeds and care for this.
- Plant their own broad bean and investigate how the bean grows.
- Naming different parts of the plant including stem, root, flower, leaf.
- Understand the need to respect and care for the natural environment and all living things.
- Talk about the differences between materials and changes they notice.

**Expressive Arts and Design**

- Playing instruments rhythmically to music.
- Exploring different sounds of instruments and how these might be changed.
- Sing the melodic shape of familiar songs.
- Develop their own ideas and then decide which materials to use to express them.

**Literacy**

- Little Wandle Foundation for phonics - initial sounds, oral blending of sounds, some letter and sound recognition.
- Rhyming words and alliteration.
- Story telling/re-telling – use of non-word books to develop story-telling.
- Fact books – looking at changes in toys, and transport,
- Ascribing meaning to marks around them – signs and notices.
- Writing names using the correct formation
- Use some of their print and letter knowledge in early writing.



**Mathematics**

- Develop fast recognition of objects up to 3 (subitising).
- Know that the last number counted tells you how many there are.
- Link numerals to amounts.
- Talk about 2D and 3D shapes using mathematical language.
- Understand position through words alone. Discuss routes and locations using words like 'I front' and 'behind'.
- Make comparisons between objects relating to size, length, weight and capacity.

**Key Skills**

Sharing turn taking, working together  
Learning new skills, perseverance

Challenging self, motivating others to try  
Thinking of ways to develop and extend knowledge, learning new approaches to tasks