

**Science**Seasonal Changes - Winter/Spring

Changes in the wilderness garden

Animals including Humans - habitats

Name common animals including fish, amphibians, reptiles, birds and mammals, carnivores/herbivores and omnivores. Describe and compare the structure of a variety of common animals.

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

**History – Famous Explorers**

Research different famous explorers. How has exploration of our world changed throughout history?

Sir Francis Drake

Christopher Columbus

Neil Armstrong (compare to Tim Peake)

Make comparisons between famous explorers from the past and more recent history.

**Geography**

UK and surrounding areas

Look at maps/aerial maps and atlases.

Simple compass points and directional language.

Use basic geographical vocabulary – physical and human. (Katie Morag stories (Islands) – by Mairi Hedderwick)

**Computing**

Take photographs showing seasonal changes.

Programing - 2go, Beebots, Dash and Dots, Kubo

**Music**

Speaking chants.

Singing songs.

Pitch, rhythms, and dynamics

**ART**

Sculpture and 3D: Paper play

Making paper-based 3D art forms using techniques such as rolling, folding and scrunching paper.

**DT**

Structures - Design and make a free standing structure. Plan and make, selecting suitable materials and then evaluate.

**PE**Dance – Explorers

Gymnastics – shapes, travelling and balance.

Games -

Parachute/Circle teambuilding games.

Sending and receiving with equipment.

**Languages**

Language of the month – simple vocabulary (E.g. good morning, hello, goodbye etc.)

**English**Poetry - sharing poems on a theme (History and Science link)  
Information texts (Topic) – Famous Explorers diary writing – imaginative response to what a sailor from the past might experience.Traditional Tales – Jack and the Beanstalk, GoldilocksFamiliar Stories – On the Way Home (Jill Murphy), Man on the Moon (Simon Bartram)Letter writing - Katie Morag (Mairi Hedderwick), Goldilocks**Visits and/ or workshops:** Theatre TBC**Maths**

In line with statutory requirements, Year 1 will be following the new curriculum, using skills across the curriculum.

Number and Place Value – working within 20 (Spring 2 50), counting, ordering 2-digit numbers, reading and writing number words (1-20)Addition and subtraction – within 20, number bonds to 20 and related subtraction facts, missing number problemsMeasurement - Length and heightGeometry - Shape**Key Skills:**

Independence

Questioning

Creativity

Talking about their learning with each other

Research skills