

**Science**

Seasonal Changes - Summer  
 Changes in the wilderness garden  
 Plants -  
 To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  
 To identify and describe the basic structure of a variety of common flowering plants, including trees.

**Computing**

Digital Writing  
 Coding - Animations

**PE**

Outdoor Games - Tennis  
 Athletics - Walking & jogging, jumping, throwing  
 Gymnastics - Develop travelling, balancing & jumping – sequencing of movements to music

**Languages**

Language of the month – simple vocabulary (hello, goodbye etc)

**English**

Creative story writing using books with familiar settings.  
 Recounts and lists  
 Non-fiction books including seasons, animals, plants  
 Poetry

**Educational visits**

Kew Gardens visit  
 Explore the local area  
 Theatre visit

**History**

Historical depictions of Mother Nature.

**Music**

Vivaldi 4 seasons  
 Untuned percussion instruments.  
 Create and copy patterns.

**Geography**

Weather changes, vocabulary.  
 Weather station- collecting information. Seasons, Weather symbols. Dressing for different types of weather.  
 Countries in UK- locating UK in the world.  
 Drawing maps. Comparison of world gardens.

**DT**

Food – preparing fruit and vegetables  
 Hygiene  
 Healthy salads

**Art**

Observational Drawing – sketching pencils  
 Paint – watercolour paint and pencils

**RE**

What did Jesus look like and do we need to know? Christianity  
 How can we tell that some buildings are more important than others? Sikhism

**PSHE**

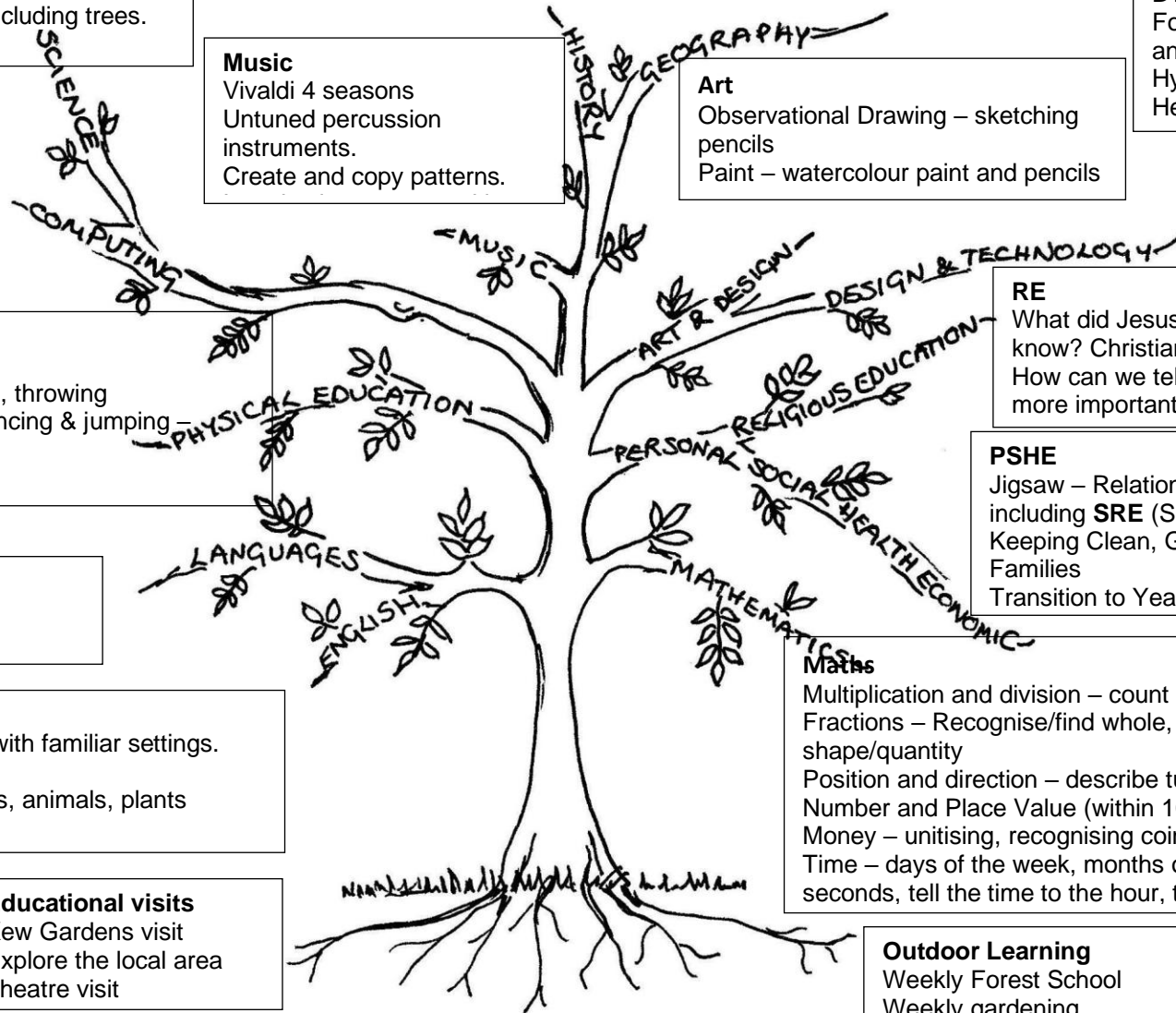
Jigsaw – Relationships and Changing Me including **SRE** (Sex and Relationship Education)  
 Keeping Clean, Growing & Changing and Families  
 Transition to Year 2.

**Maths**

Multiplication and division – count in 2s, 5s, 10s, doubles  
 Fractions – Recognise/find whole, halves and quarters of shape/quantity  
 Position and direction – describe turns, position, ordinal numbers  
 Number and Place Value (within 100)  
 Money – unitising, recognising coins/notes, count in coins  
 Time – days of the week, months of the year, hours, minutes, seconds, tell the time to the hour, tell the time to the half hour

**Outdoor Learning**

Weekly Forest School  
 Weekly gardening



**Key Skills**

Creativity    Questioning    Perseverance    Resilience    Independence    Talking about their learning with each other