

Science

Light: Recognise how we see objects with reflected light and how shadows are formed, find patterns in the way that size of shadows change.

Animals (including humans): nutrition, skeletons and muscles.

History

Artefacts - Primary and Secondary sources
What was life like in the Stone Age? (homes, survival etc.)
How do we learn about the first people in the world?
What are the characteristic features of the Stone Age (e.g. settlement, development, clothing, food)?
Bronze Age and Iron Age – Research life and characteristics of these periods.

Geography

Did the people of the Stone Age live in communities?
Where have remains been found?
Where did they choose to place their settlements?
Why?
Locate key landmarks in the UK.

Computing

Programming –Sequencing sound (Scratch)
Data and Information (Databases)

Music

Ukulele
Music composition

Art & Design

Prehistoric Art using a variety of media

DT

Food- Healthy and varied diet.
Link to Science

PE

Invasion games – netball
Fitness
Gymnastics
Outdoor Adventurous Activity (OAA)

Languages (French)

Days, months and dates
Numbers to 39
Classroom objects and furniture

English Units:

Adventure and Mystery: Ottoline and the Yellow Cat
Authors and Letters: Jeremy Strong
Shape Poetry
Examples of cross-curricular writing:
Trip recount

RE

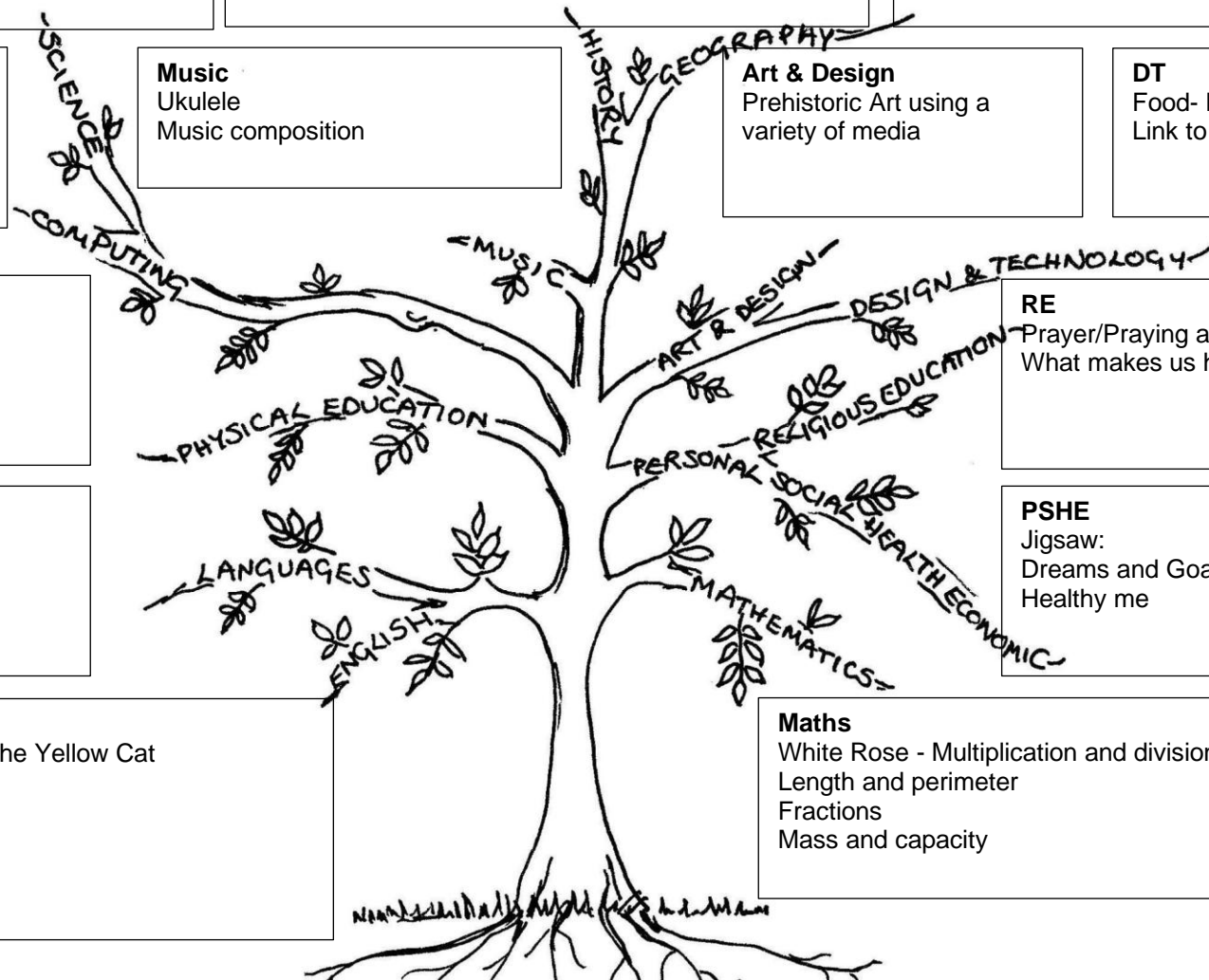
Prayer/Praying and places of worship.
What makes us human?

PSHE

Jigsaw:
Dreams and Goals
Healthy me

Maths

White Rose - Multiplication and division
Length and perimeter
Fractions
Mass and capacity

**Key Skills:**

Reflective

Independent

Self-Motivation

Resilience

Creative

Visits and/ or workshops:

Celtic Harmony, Brickendon Hertfordshire