

**Science**  
 Plants:  
 Functions of different parts of flowering plants  
 Requirements of plants for life and growth  
 How is water transported within plants?  
 Life cycle of flowering plants, including pollination, seed formation and seed dispersal

**History**  
 What was life like in Rome and in Roman Britain?  
 Use of time vocabulary (BC/AD).  
 What are the characteristic features of Romans?  
*(settlement, development, clothing, army, food, roads, hygiene, leisure, being civilised)*  
 Similarities and difference between the Romans way of life and today.

**Geography**  
 Naming and locating geographical locations in Europe related to Roman invasions- use of maps and atlases  
 Human geography- land use and settlements of Romans

**Computing**  
 Creating media – Desktop publishing  
 Programming – events and actions

**Music**  
 Ukulele  
 Music composition

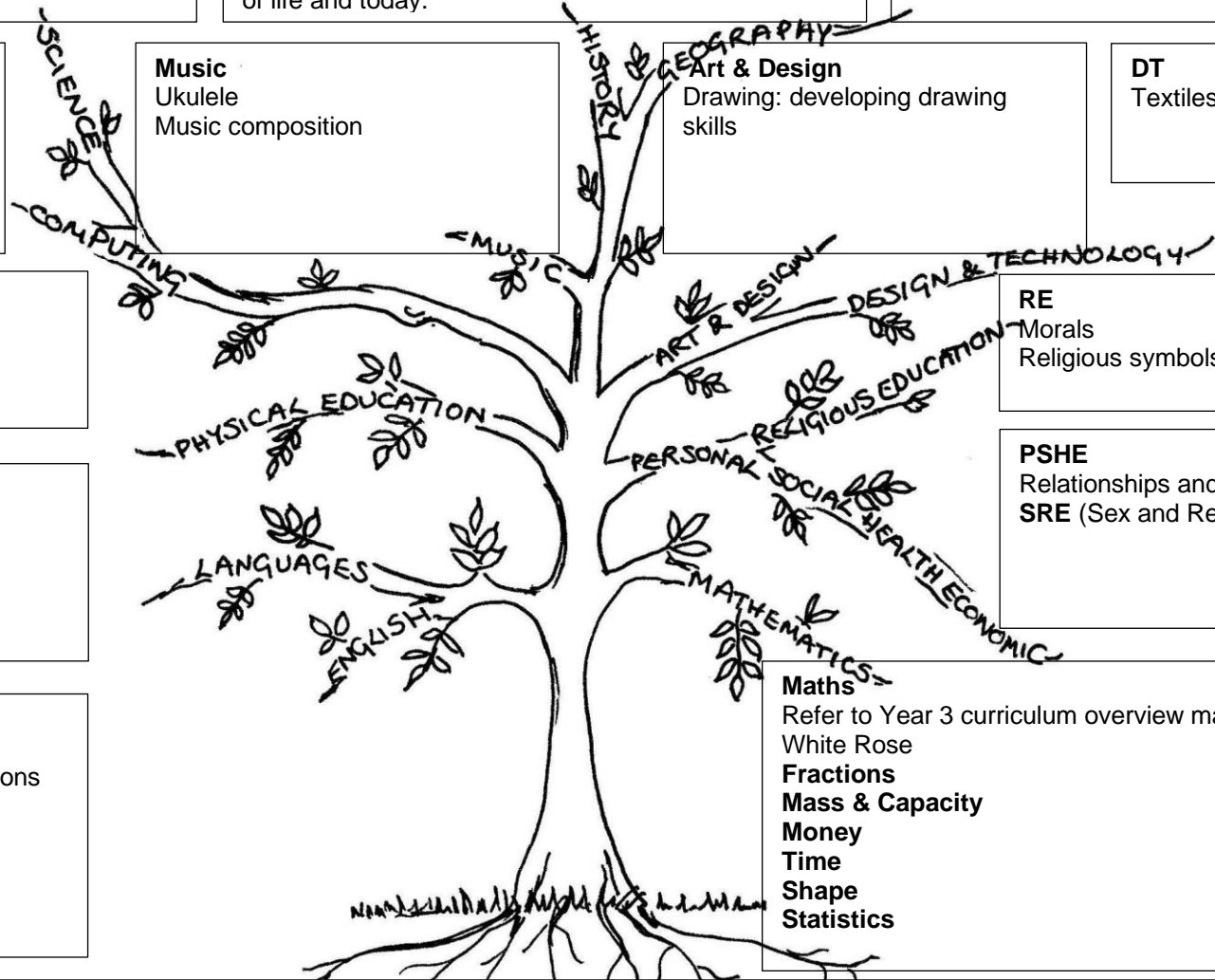
**Art & Design**  
 Drawing: developing drawing skills

**DT**  
 Textiles – making a purse/pouch

**PE**  
 Tennis  
 Cricket/ mini games  
 Athletics

**Languages (French)**  
 Food and drinks (cont.)  
 General revision and assessments  
 Feelings and adjectives  
 Animals  
 Numbers

**English Units:**  
 Narrative: The Mousehole Cat  
 Persuasive letters – The Day the Crayons Quit  
 Leon and the Place Between  
 Examples of cross curricular writing:  
 Roman reports, writing in role



**RE**  
 Morals  
 Religious symbols

**PSHE**  
 Relationships and Changing Me  
**SRE** (Sex and Relationship Education)

**Maths**  
 Refer to Year 3 curriculum overview map for year.  
 White Rose  
**Fractions**  
**Mass & Capacity**  
**Money**  
**Time**  
**Shape**  
**Statistics**

**Key Skills:** Reflective Self-motivated Communicator

**Visits and/or workshops:** London Mithraeum and London's Roman Ampitheatre