Learning Tree: Year 4

Topic Theme: Why Britain?

Term: Autumn

Science

Sound

To understand that sound happens when something vibrates and that the vibrations travel to the ear.

Changing states

Solids, liquids and gases – reversible and irreversible changes

Water Cycle

History

Anglo-Saxon and Scots – settlement in Britain.

Where did Anglo-Saxons come from and why?

How can archeologists use artefacts to construct a representation of the past?

Vikings – struggle for power.

How have Anglo-Saxons and Vikings influenced modern Britain?

More details on the Knowledge Organiser - Google Gassio (1)

Geography

Focus on European countries linking to Anglo-Saxon and Viking settlements.

Why did the Anglo-Saxons, Scots and Vikings choose to settle in Britain?

How have Anglo-Saxons and Vikings influenced modern Britain?

More details on the Knowledge Organiser - Google Classroom

Computing

Online safety

Computing systems and networks Programming A – Repetition in

shapes

Music

Ukulele - continue to build on skills learnt in Y3.

Art & Design

Kapow Unit of work

DT

Food Technology - designing and making a healthy meal

PΕ

Autumn 1

Swimming

Dance - Get Set 4 PE Y4 Dance unit

Autumn 2

Swimming

Gymnastics

Languages (French)

Describing oneself, colours, numbers up to 60, family

DESIGN & TECHNOLOGY

Big Question 1 - What does it mean to be sorry and how can we tell? Judaism

Big Question 2 - What do we mean by peace and where is it to be found?

Poetry- Exploring form

Using skills across the curriculum:

PSHE

Jigsaw -Being Me in the World

Jigsaw- Celebrating Difference

English

Information texts – Anglo-Saxons and Vikings

Stories with historical settings- focus on Viking sagas

Plays- Viking themed

diary writing & descriptive writing

Maths

In line with statutory requirements. Year 4 will be following the new national curriculum.

Using skills across the curriculum:

Timelines

Measuring length

Key Skills

Working independently Reaching for challenge Making good choices

Taking responsibility for their own learning behaviour

Using initiative when making decisions about the layout of their work

Trips and workshops: Rainbow Theatre Viking Workshop (in school)

Ufton Court

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Theatre Visits

Pedestrian Training