

ScienceLiving things and their habitats

Give reasons for classifying plants and animals according to characteristics; describe how things are classified into groups; describe and investigate helpful and harmful micro-organisms; identify the characteristics of different micro-organisms; classify and explain the classification of micro-organisms found in our local habitat.

Animals including humans

Parts of circulatory system and how blood is oxygenated, components of blood, impact of exercise on pulse

History

'What did the Ancient Greeks do for us?'

Study of Ancient Greek life and achievements and their effect on the western world (democracy, Olympics, philosophy, language) Timelines, gender roles, social classes, jobs, architecture. Lasting legacy

Geography

Region of Europe: Greece

How is modern day Greece different to ancient Greece?

Similarities and differences

Map work

Music

Glockenspiel
Christmas songs

Art & Design

Drawing: Expressing ideas

DT

Greek Temples

Computing

Online Safety
Computing systems and networks
3D modelling -Tinkercad

PE

Gym – Dance, Gymnastics
Games - Tag Rugby, Netball

Languages (French)

Introducing yourself, countries and nationalities, describing with adjectives.

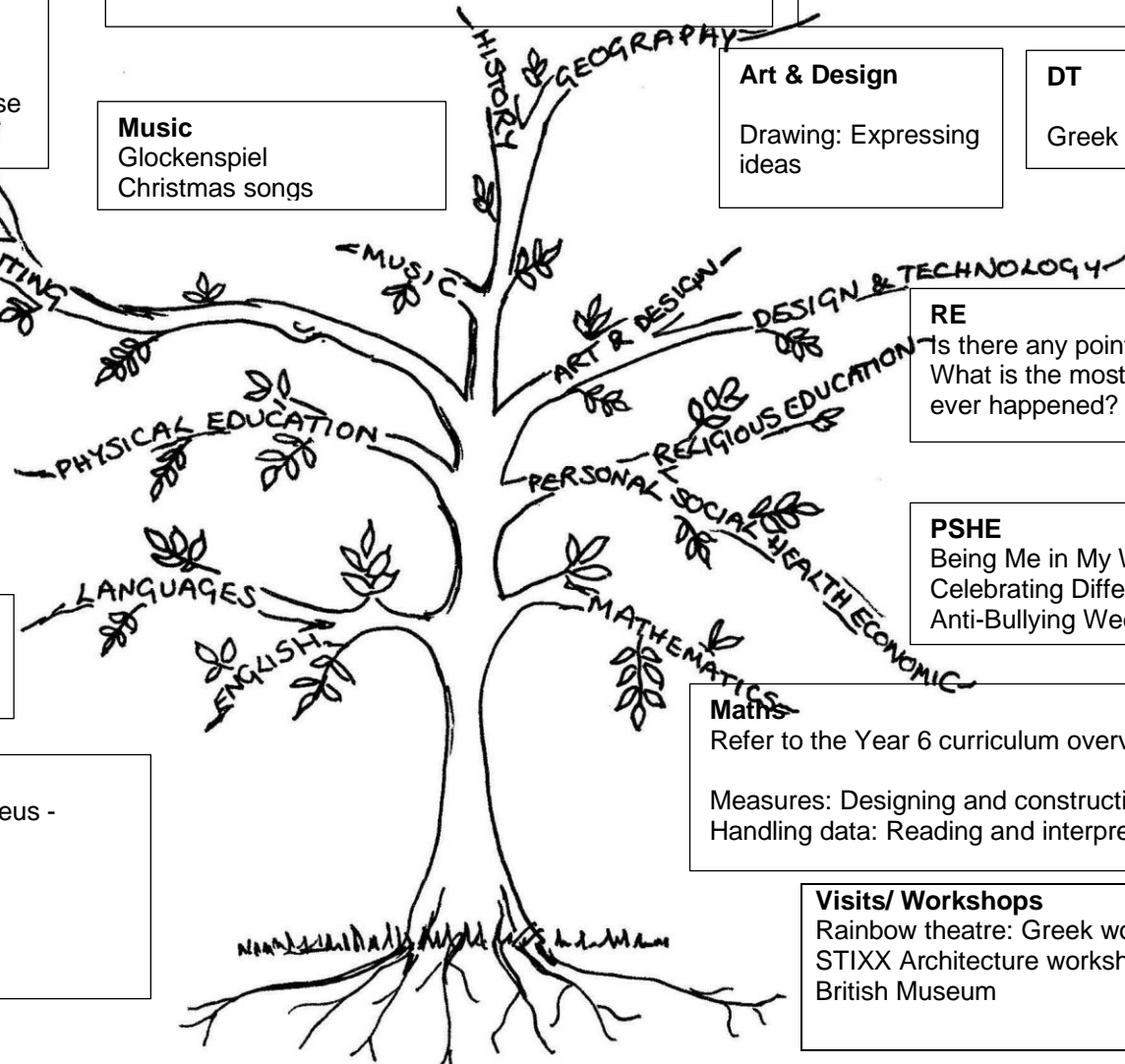
English

Fiction Genre Narrative – The Adventures of Odysseus - studying character development and setting.

Instructions

Poetry

Narrative – Suspense story

Cross Curricular Writing**RE**

Is there any point to prayer?

What is the most important thing that has ever happened?

PSHE

Being Me in My World

Celebrating Difference

Anti-Bullying Week

TFL Safety talk

Maths

Refer to the Year 6 curriculum overview map for year

Measures: Designing and constructing Greek Temples.

Handling data: Reading and interpreting graphs

Visits/ Workshops

Rainbow theatre: Greek workshop

STIXX Architecture workshop

British Museum

Key Skills

Working independently

Working collaboratively with others

Take responsibility for their own learning

Asking relevant questions

Develop and utilise listening skills