



Welcome to Year 1 2026



Pears

Miss Golosz



Cherries

Mrs Khalil

Mrs Shrayev Mrs Jo Miss Maria

Please sign the register.

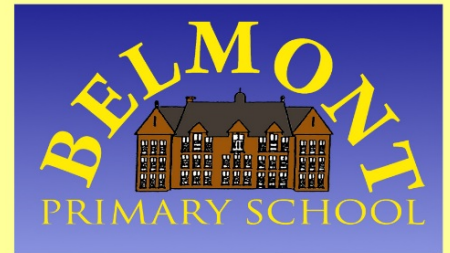
School Routines

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Soft start from 8.45am to 8:55am - Children enter through the first stairwell, nearest to the main playground gate.

Break 10:30 - 10:45 am

Lunch is at 11:55am – 12:55pm



Afternoon break (most days) Around 2:10pm - 2:25pm depending on lessons

Home time - Pick up outside at 3.25pm promptly

Messages

- Office (messages by email get forwarded to teachers)
- If you need to speak to the school about any concerns you have, please see the class teacher first
- Clubs - if a child is not going to a club please tell us and let the office know
- We must have a message if pick up arrangements change during the day - for safeguarding reasons, we cannot hand over children to a different adult unless we have been notified in advance
- Reps?

Contact:

messages@belmont.hounslow.sch.uk

Year One Noticeboard

Y1 – Latest Class Notices



Welcome to Year 1!

The children have settled into Year 1 and are learning the new rules and routines.

We will be sending home Reading for pleasure, library and Physical wandle books (if you have signed up)/Assigning the Collins E books on Thursday this week. Please remember to return these books every Wednesday.

Year 1 2026-27

We will discuss all of the following information at the **Home School Partnership Evening** on **Wednesday 24th September** – Session 1 6pm and Session 2 6.30pm

Drop-off information

The soft start from 8.45am has been wonderful to see. The children in Year 1 are very settled and have been enjoying the earlier start. Year 1 have joined the rest of the school and enter through the first stairwell, nearest to the main playground gate anytime between 8.45-8.55am. This is the same entrance they will already be familiar using when it has been raining.

Pick up information

At the end of the day, Year 1 children can be collected from the area near the climbing frame at the far end of the playground. Please wait for the teacher to dismiss your child, as they have been asked to stay with their class until called.

Our **PE lessons** take place on **Tuesdays and Fridays**. On these days, children should come to school **wearing their PE kit** and remain in it for the duration of the day.

The school website - Year 1 Noticeboard is the place to visit for weekly updated information. It will be updated by end of day Wednesday.

Contact: messages@belmont.hounslow.sch.uk

Weekly Routines

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Tuesday

Indoor PE

Thursday

Children will take home the following:

1. Reading for pleasure
2. Library Book
3. Wandle book
4. Yellow Reading record book

Wednesday

Bring Book Bags in with the following:

library book
Reading for Pleasure
Little wandle book
Yellow Reading record

Friday

Outdoor PE

**Kitchen Garden- Autumn 1
Forest School - Autumn 2**

Reading in Year 1



Library Books

Children choose from the school library on Thursday.

Reading for Pleasure Books

Books to be shared together.

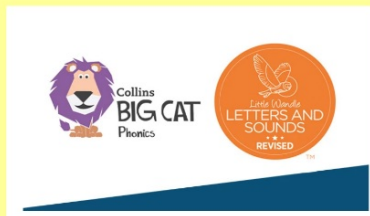


Book wish list

Books to help to add to our school year group collection.

Big Cat E-books (eCollins)

Books that are matched to your child's phonics level



Children **should be reading every day** (this can include Library and Reading for Pleasure Books). A comment should be recorded in their reading records for their Reading Book by the adult listening to them as often as possible (at least once a week please).

Reading Records are collected, checked and returned every **Wednesday**.

Phonics Screening Check in June 2026

K

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Cherries

50 Recommended Reads for...

2019-2020 Booklist

Year 1 (ages 5-6)

Which ones have you read?

Favourite Storytime Books

-  **Look Up**
Oliver Jeyaraj & Dipo Adedokun
-  **The Dinosaur Next Door**
David Litchfield
-  **The Bumblebee**
Nadia Siireen
-  **Where to Hide a Star**
Other authors
-  **That Rabbit Belongs to Emily Brown**
Cressida Cowell & David Litchfield
-  **Spyder**
Matt Curt

Funny Books

-  **The Big Cheese**
Jury Juries & Peter Donald
-  **Zabracadabra!**
Kee Gray & David Almond
-  **I Can Only Draw Worms**
Miss Hootbird
-  **Splash Day**
Nick Sharratt
-  **Grig the Soapball Roll**
Mark & Beanoine Hoyer & Gareth Conway

Classic Books

-  **The Lighthouse Keeper's Lunch**
Ronda & David Armitage
-  **Paddington**
Michael Bond & R. W. Alley
-  **The Owl Who Was Afraid of the Dark**
Julie Tasselmans & David Wood
-  **Punchyponies**
Janet & Alan Altham
-  **Gerrilla**
Anthony Browne

Empathy-Building Books

-  **The Boy, the Troll and the Chair**
Anne South & David Litchfield
-  **Thunderbolts**
Niamh Jones & Rebecca Atkinson
-  **Glax Kapiinski Saves the Wolf**
Cathy New Green & David Almond
-  **Step Into My Shoes**
Abigail Hattiss, David Tiskin & Kristinella Kinnear
-  **The Owl and My Horse**
Henderson Wright, Sandra Becker Berke

First Graphic Novels

-  **Bumble & Snug and the Big City Pirates**
Mark Shadley

Independent Chapter Books

-  **Indiana Jones Goes to School**
Hazel Mortimer
-  **The Golden-Pig Party**
Holly Webb & Rosie Bunting
-  **Gruff Justice**
Ross Montgomery & Patricia Horne
-  **The Cat and the King**
Nick Sharratt
-  **Sidney and Carrie Have a Party**
Lisa Thompson & Jess Rose
-  **The Boldest White**
Mehmet Muhsen, G. K. & A. & Nathan Day
-  **Ed for Edgar**
Nizma Farook & Zama Feroze
-  **The Great Menus Party**
Hussein Malik & Samira Zahra
-  **The Can Canaries**
Michael O'Neill & Cindy Wang

Animal Stories

-  **Dolphin Boy**
Michael O'Neill & Michael Foreman
-  **The Pandas Who Promised**
Rachel Bright & Jim Field
-  **Geoffrey is a Frog**
Aislin Lafferty
-  **Arlo the Lion Who Couldn't Sleep**
Catherine Rayner
-  **The Search for the Giant Arctic Jellyfish**
Chloe Savage

Storytime Chapter Books

-  **Adventurous Other Chances**
Philip Borge & Sarah Hootbird
-  **Harry the Pelicaness Race for the Race**
Anne South & David Litchfield
-  **Rabbit's Bad Habits**
Julian Cough & Jim Field
-  **Harold Flamingo**
Aislin Lafferty
-  **Musley and the Reddies**
Anna-Maria & Francesca Camilleri
-  **Fantastic Mr. B**
David Dahl & Quentin Baker
-  **Call the Puffins**
Cath Howe & Eile O'Shaughnessy

Poems & Rhymes

-  **A Whale of a Time**
Liz Pearson & Matt Hunt
-  **There is a Season**
Kerri Cunningham

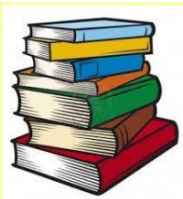
Information Books

-  **Fluffy, Flying Seed**
Mary Hall & David Cooper
-  **I Wonder Where I Am?**
Shimshu Yoshitake
-  **Coming to England**
Buketree, Puffin, Batsford & Evans
-  **Flow with the Swow**
Robert Taylor & Oliver Awer
-  **Big Book of Boats**
Lizanne Loughe

Or visit www.booklistforchildren.org/year/1
to find the online booklist, book reviews and resources

Booklist for children, by year or topic, book reviews and resources

Booklist for children



Reading

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Our first reading assessment will be just before half term, therefore the children will continue to read a decodable phonics books which will be carried on from Reception.

It is important that you listen to your child read the reading book that they have been using in school each week, so that they can demonstrate and consolidate their reading skills and get further practice.

Phonics workshop: 8th October 2026 at 9am



Year 1 Learning

An overview of this year's learning.

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Autumn	Spring	Summer
Topic: the toy trail	Topic: Our Island	Topic: Mother Nature
Science: Materials	Science: animals including humans	Science: Plants
Trips: • Local Walk 6th October) • Gunnersbury Museum (9th November)	Trip: Lion King (April) TBC Vauxhall city farm (TBC)	Trip: Kew Gardens

Trips - Sign up to become a helper by visiting the school office and completing a DBS check

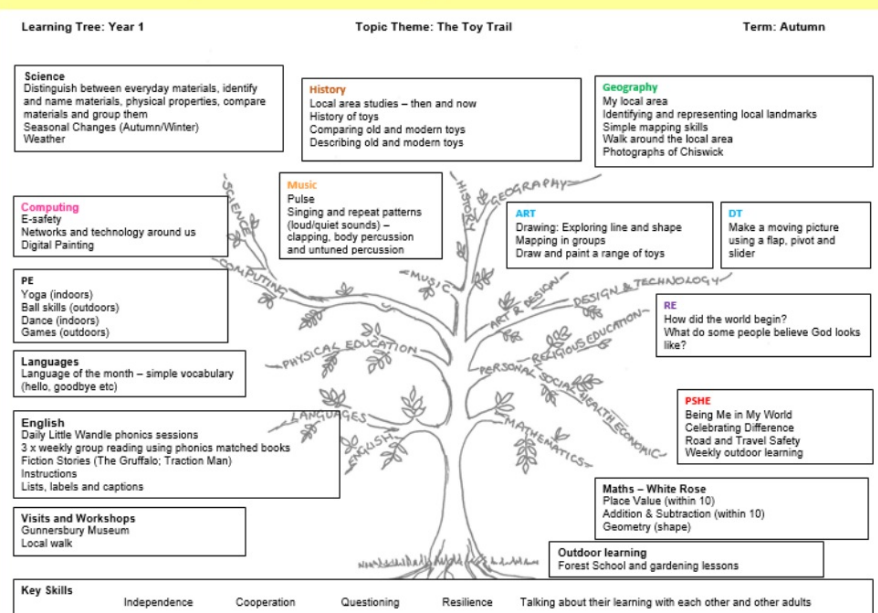
Autumn Learning Tree

An overview of this term's learning.

Also weekly:

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Forest School



FOREST SCHOOL ETHOS



What is Forest School?

An adventure through outdoor experiences...

It is an approach to education that was introduced in Scandinavia in the 1950s and was introduced in the 1990s.

Forest School is defined as 'an inspirational place where children, young people and adults regularly achieve, develop confidence and self-esteem through learning experiences in a local woodland environment' (Murray 2006)

Gardening



Story	Story	Story	Story	Story
Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency
Computing	History/ Geography	RE	Music	1.15-3.05 Science
Art/ DT	Indoor PE (Middle hall)	Paytime	Paytime	PSHE
Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
Registration and 1.00-1.05 HF check in				
Lunchtime				
Maths/ Busy Learning	Maths/ Busy Learning	Maths/ Busy Learning	Library 11.35-11.55	Maths/ Busy Learning
Little Wandle Reading	Little Wandle Reading	Little Wandle Reading	Maths/ Busy Learning	Little Wandle Reading
Playtime 10.30-10.45				
10.15-10.30 Assembly	Phones 10.05-10.30	Phones 10.00-10.30	Phones 10.00-10.30	Phones 10.05-10.30
English SPAG	9.20-10.00 English	glish 5-10.00	glish 5-10.00	Gardening

Story	Story	Story	Story	Story		
Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency		
Computing	History/ Geography	RE	1.15-3.05 Science	Outdoor PE		
Art/ DT	Indoor PE (Middle hall)	Music	1.15-3.05 Science	PSHE		
Handwriting	Handwriting	Handwriting	Handwriting	Handwriting		
Registration and 1.00-1.05 HF check in						
Lunchtime						
Little Wandle Reading	Little Wandle Reading	Little Wandle Reading	Library 11.20 to 11.35	Little Wandle Reading		
Maths/ Busy Learning	Maths/ Busy Learning	Maths/ Busy Learning	Maths/ Busy Learning	Gardening		
Playtime 10.30-10.45						
10.15-10.30 Assembly	Phones 10.00-10.30	Phones 10.00-10.30	Phones 10.00-10.30	Phones 10.00-10.30		
English SPAG	9.20-10.00 English	English 09.05-10.00	English 09.05-10.00	Maths/ Busy Learning		
English 09.05-09.35	Singing Assembly 9.00-9.15	Check in and Registration		Star of the week 8.00-9.15		
Monday	Tuesday			Wednesday	Thursday	Friday

Homework

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Resources which can be used at home.



Rewards

- Stickers
- Marble in a jar (Cherries or Pears on a plate)
- Housepoints (Dojos)



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Chiswick	Gunnersbury	Syon	Osterley

-Star of the Week Assembly (Friday)



Reflection

Zones of Regulation

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Zones of Regulation

Reflection Sheets

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BELMONT
PRIMARY SCHOOL
Inspire - Nurture - Flourish

KS1 Behaviour Reflection Sheet

Reflection Sheet	
Name :	Class: Date:
 Who was involved?	 What happened?
 What were you feeling and thinking at the time?	 What will you do next?
Teacher comments and signature:	Child Signature:

We all know that praise used regularly encourages children to behave well. At Belmont we use a range of rewards to praise good behaviour such as Star of the Week, Community awards, house points, stickers, pupil responsibilities and special mentions in assemblies. We also use Zones of Regulation to help the children understand and manage their emotions.

There are, however, occasions when we need to issue sanctions depending on the nature and severity of an incident.

The following sanctions are currently used in line with the school's Behaviour Policy:

- completing a reflection sheet and discussing it with a teacher or member of SLT
- loss of playtime and/or lunchtime play (this may include the loss of an activity)
- time out of class
- time out in class
- sent to phase leader or other senior members of staff
- exclusion from school events (class trip, workshop, party)
- working in isolation (internal exclusion in the HT/DHT offices)
- exclusion (fixed term or permanent)



When you...

I feel...

I would like you to...

Problem Solving

3 steps:

1. When you...

2. I feel/felt...

3. I would like you to...

If this does not work,
please find an adult.

Class Reps

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Let us know if you wish to become a class rep



Belmont PTA





E-Safety

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The children will be having regular e-safety lessons as part of the computing curriculum. These have already started!

Keeping your child safe...

These are the ages children are allowed to be before they open accounts with these websites:

Facebook	13
Instagram	13
X (Twitter)	13
Snapchat	13
WhatsApp	13
TikTok	13

Spring 2027

Under-16 Ban: The UK government announced a ban stopping major social media apps including Facebook, Instagram, TikTok, X, and Snapchat from providing accounts to anyone under 16.

MCAS: My Child At School

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Please ensure you regularly check your MCAS app.

This is where school lunches and packed lunches are booked. Please ensure this is filled in for your child (even if they are having a packed lunch from home).

Trip consents and payments also go through MCAS now.



Reminders

Our **PE lessons** take place on **Tuesdays and Fridays**. On these days, children should come to school **wearing their PE kit** and remain in it for the duration of the day.

Self-dressing: keeping practising, especially shoes/ socks and jumpers.

Water Bottles – Please ensure that your child brings a named water bottle to school with them each day so that they can hydrate regularly throughout the day.

Playtime Snacks – If your child is bringing a snack in for playtime, please ensure that it is a small/well portioned, healthy snack that can be eaten within a short space of time. No sweets, biscuits or food containing nuts or traces of nuts should be brought in.

Glue Sticks - if you haven't already done so, please can you send a glue stick in with your child to help with sticking in worksheets into their books and any activities that need this.

DBS - if you would like to come on a school trip, please make sure you have had your DBS check with relevant paperwork.

Login sheets: once you have received your new login sheets, please make sure you have logged into Google Classroom.

PTA: if you want to find out more about the PTA, ~~please visit the canteen~~



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DBS

Thank you for coming



