

JOB DESCRIPTION:

Post commences: September 1st 2026

Responsible to: Headteacher

Belmont Primary School aims to provide a balanced and creative education in a stimulating, safe environment through which all learners maximise their talents and abilities, develop a pride in their achievement and feel happy, confident and secure.

Our culture and school values embody our vision to educate the whole child and prepare them to take an active role as a local, national and global citizen. To achieve this, our school values: Be safe, be respectful and be a learner, are explored and embedded in all aspects of school life.

In line with the Teachers' Standards, teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with compassion, honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

Main Purpose of the job:

To carry out the duties of a main pay scale teacher as set out in the School Teachers' Pay and Conditions document.

Teaching and Learning:

- To create a supportive, purposeful and focused atmosphere in the classroom which positively promotes high standards and celebrates pupil achievement
- To teach effective lessons that are consistently good or better, ensuring they are compatible with the lesson objectives and use adaptive teaching to suitably challenge and support all pupils to make rapid and sustained progress, including those with special educational or English language needs and the most able
- To produce appropriately detailed and creative curriculum planning, in line with the school's schemes of work, showing breadth, balance and depth in accordance with agreed school format with learning intentions and assessment activities clearly indicated
- To clearly explain lesson objectives to ensure pupils understand the learning intentions and criteria for success and know what they need to do to improve their work
- To set challenging, specific, individual targets for pupils you teach which promote maximum engagement and achievement while monitoring children's achievement according to agreed school policy procedures
- To assess children's work carefully, indicating what improvements are required and how they can be achieved. Marking should be timely, efficient, praise achievement, point out the next steps and/or indicate progress towards individual targets as appropriate
- To maintain appropriate records and evidence of children's progress and make them available as required to your team leader and the Head Teacher, sharing any concerns, and celebrating successes that are indicated
- To complete pupil reports as the Local Authority or Head Teacher may need from time to time e.g. to evidence special educational need
- To participate in meetings with parents concerning pupil progress and behaviour, ensuring that the pupil's targets and their progress towards them are communicated to parents

- To set and mark homework according to school policy and procedures
- To lead by example to ensure a welcoming, purposeful, engaging and well organised learning environment

Behaviour and safety:

- To be aware of, and abide by, the school policy on safeguarding to promote the safety and well-being of all pupils
- To maintain good order and discipline among pupils, in accordance with the school's Behaviour Policy, so that they are aware of the school's expectations and values and conform to a framework of clear and sensible rules

Leadership and management:

- To work collaboratively with colleagues in the year group and phase team
- To lead and manage an aspect of curriculum or pupil development to secure co-ordinated outcomes across the whole school (or if in the first year of teaching to work with a colleague to co-lead an area)

Professional development:

- To attend all phase and staff meetings including INSET days and twilights
- To recognise personal professional development as an essential aspect of being a teacher at Belmont Primary, both from an individual and collegiate perspective

Belmont community:

- To contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support Belmont's values and vision
- To collaborate with colleagues and other relevant professionals within and beyond the school to secure pupil achievement, progress and well-being and to establish and embed whole school initiatives
- To foster effective communication with parents and members of the community, ensuring that parents are well informed about their child's learning
- To make a positive contribution to the wider life and ethos of the school with opportunities beyond the classroom, in line with personal strengths and interests and/or areas of responsibility e.g. leading a school club

Personal and Professional Conduct:

- Demonstrate consistently high standards of personal and professional conduct and emotional intelligence
- Treat all pupils with compassion, respect and care
- Ensure that personal beliefs are not expressed in a way that undermines the school ethos
- Maintain high standards in attendance and punctuality
- Uphold the school's staff code of conduct at all times