

Communication and Language

- Developing good communication skills such as listening carefully and speaking clearly through activities such as Show and Tell.
- Listening to stories, answering questions and recalling key events.
- Using a rich and varied language in role play and storytelling.
- Following and giving instructions
- Developing an understanding of 'how' and 'why' questions.

Physical Development

- Establishing rules to ensure safety in the classroom and outdoor environment.
- During PE sessions - finding space, developing balance, agility, coordination and strength.
- Throwing and catching a large ball.
- Developing fine motor skills and an effective pencil grip that allows them to write with speed and accuracy.

Personal, Social and Emotional Development

- Making friends and building relationships.
- Developing turn taking and sharing to encourage independent problem solving.
- Developing confidence and independence.
- Encourage children to talk about feelings.
- Establish class and school rules.
- Jigsaw Jennie - Being Me In My World and Celebrating Difference.
- Beginning to understand the elements of healthy living.
- Developing good hygiene routines.

Understanding the World

- Looking at different ways people celebrate such as Eid, Christmas and Hanukah.
- Begin to understand that people have different beliefs and celebrate in different ways.
- Name describe people who are familiar to them.
- Talk about their family and members of their community.
- Compare and contrast characters from stories.
- Comment on images of familiar situations in the past.
- Visit to the wilderness garden and kitchen garden to develop understanding of growth and change.
- Describe what they see, hear and feel.

Expressive Arts and Design

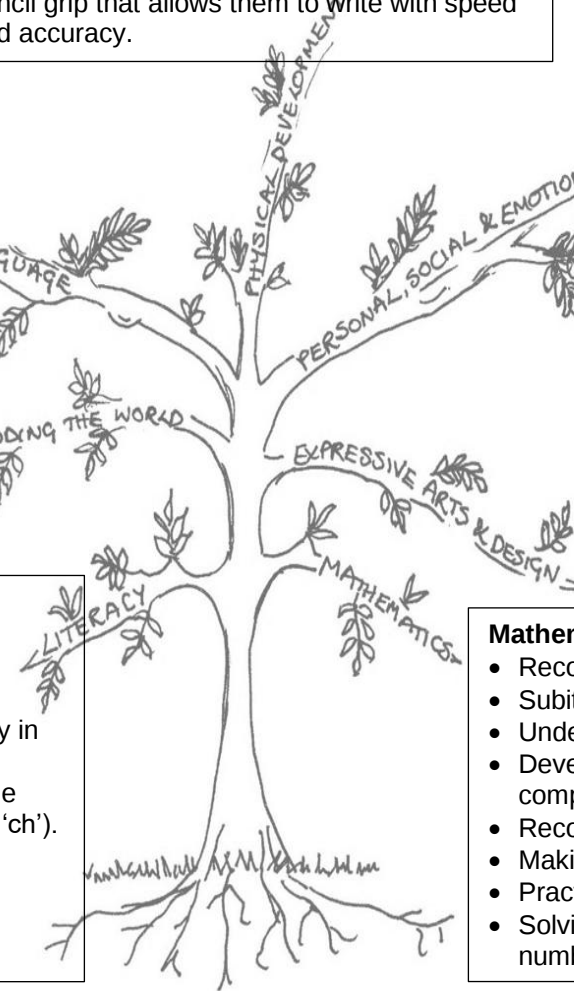
- Exploring different materials and styles of art such as portraits, large scale autumn pictures.
- Coming back and refining their ideas
- Mixing colours using poster paint and watercolours.
- Looking carefully at objects and learning to draw what they see.
- Combining different materials to create pictures and models.
- Singing new songs (especially for the Nativity).
- Listen to different forms of music and expressing their ideas and feelings.

Literacy

- Re-telling familiar and favourite books.
- Listen to Non-fiction books related to the topic themes Autumn & Celebrations
- Listen to fiction books related to the topic Super Duper Me, Happy in our skin, The great big book of families.
- Learn Phase 2/3 Little Wandle Revised Letters and Sounds: single graphemes (letters) and digraphs (two letters one sound such as 'ch').
- Read simple CVC words in books.
- Mark making and writing in a variety of contexts.
- Learning to write names and labels.
- Beginning to form lower case and capital letters correctly.

Mathematics

- Recognising numbers and counting accurately
- Subitising
- Understanding the meaning of numbers and quantity.
- Developing the concept of size by talking about objects, making comparisons and sorting.
- Recognising and naming 3D and 2D shapes.
- Making repeating patterns using leaves, conkers, sticks etc.
- Practical addition and subtraction using real objects and money.
- Solving practical number problems such collecting the correct number of milk for the class.

**Key Skills**

Cooperation - Developing friendships, sharing and taking turns
Resilience - Learning new skills, overcoming difficulties

Respect – Feelings, communication skills
Responsibility - Care for resources and tidying up