

Learning Tree: Reception

Themes will include Bears, Dinosaurs, Spring and Celebrations

Term: Spring

Communication and Language

- Developing good communication skills e.g. listening carefully and speaking clearly through activities such as Show and Tell.
- Listening to stories, answering questions and recalling key events.
- Using a rich and varied language in role play and storytelling.
- Following and giving instructions
- Learning new vocabulary and using this through the day

Understanding the World

- Looking at different ways people celebrate such as Chinese New Year, Easter.
- Understand that people have different beliefs and celebrate in different ways.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Describe what they see, hear and feel while outside
- Understand the effect of changing seasons on the natural world around them.

Literacy

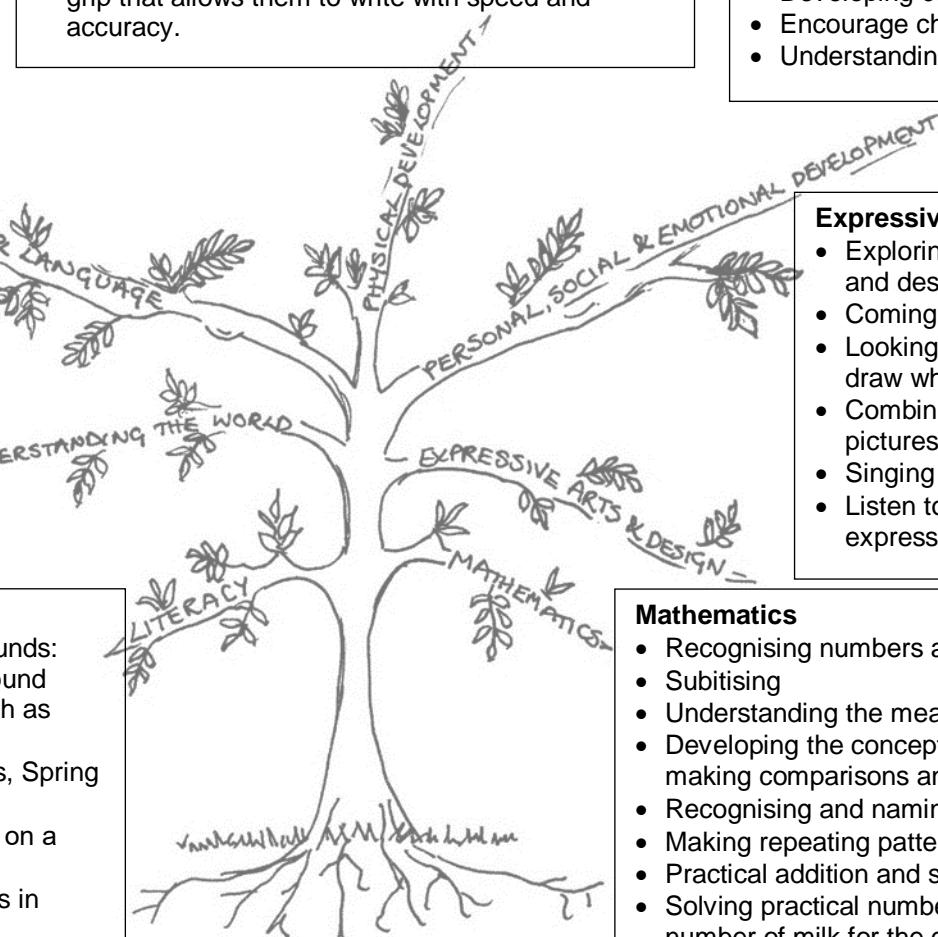
- Learn Phase 2/3 Little Wandle Revised Letters and Sounds: single graphemes (letters), digraphs (two letters one sound such as 'ch') and trigraphs (three letters one sound such as 'igh')
- Non-fiction books related to the topic themes Dinosaurs, Spring & Celebrations
- Fiction books related to the topics such as We're going on a Bear Hunt, Teddy Bear's Picnic, Mad about Dinosaurs.
- Reading CVC words, compound words and tricky words in books.
- Mark making and writing in a variety of contexts.

Physical Development

- Establishing rules to ensure safety in the classroom and outdoor environment.
- During PE sessions - finding space, developing balance, agility, coordination and strength.
- Developing fine motor skills and an effective pencil grip that allows them to write with speed and accuracy.

Personal, Social and Emotional Development

- Jigsaw: Dream and Goals and Healthy Me
- Making friends and building relationships.
- Developing turn taking and sharing to encourage independent problem solving.
- Developing confidence and independence.
- Encourage children to talk about feelings.
- Understanding the elements of healthy living



Mathematics

- Recognising numbers and counting accurately
- Subitising
- Understanding the meaning of numbers and quantity.
- Developing the concept of size by talking about objects, making comparisons and sorting.
- Recognising and naming 3D and 2D shapes.
- Making repeating patterns using available resources.
- Practical addition and subtraction using real objects.
- Solving practical number problems such collecting the correct number of milk for the class.

Key Skills

Cooperation - Developing friendships, sharing and taking turns
Resilience - Learning new skills, overcoming difficulties

Respect – Feelings, communication skills
Responsibility - Care for resources and tidying up